

1. Record Nr.	UNINA9910459077303321
Titolo	The Routledge doctoral student's companion : getting to grips with research in education and the social sciences // edited by Pat Thomson and Melanie Walker
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-136-97513-6 1-136-97514-4 1-282-58656-4 9786612586569 0-203-85224-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (444 p.)
Collana	Companions for PhD and DPhil Research
Altri autori (Persone)	ThomsonPat <1948-> WalkerMelanie
Disciplina	370.7/2
Soggetti	Education - Study and teaching (Graduate) Education - Research Social sciences - Research Social sciences - Study and teaching (Secondary) Doctoral students Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of figures; List of tables; Notes on Contributors; Part 1 Introduction: Why The Doctoral Companions?; 1 Doctoral education in context: The changing nature of the doctorate and doctoral students; Part 2 Becoming and being a doctoral student; 2 Ignorance in educational research: How not knowing shapes new knowledge; 3 When qualitative meets quantitative: Conversations about the nature of knowledge; 4 Interdisciplinarity and transdisciplinarity: Diverse purposes of research: theory-oriented, situation-oriented, policy-oriented 5 The necessity and violence of theory6 Bringing theory to doctoral research; 7 Seeking the single thread: The Conceptual Quest; 8 Theory

and narrative in the production of knowledge; 9 Making sense of supervision: Deciphering feedback; 10 Entering the gates of the elect: Obtaining the doctorate in education in South Africa; 11 Weaving the threads of doctoral research journeys; Part 3 Coming to terms with research practice; 12 It's been said before and we'll say it again - research is writing; 13 Constructing research questions: Focus, methodology and theorisation
14 Research questions: What's worth asking and why? 15 'There is no golden key': Overcoming problems with data analysis in qualitative research; 16 Dealing with data analysis; 17 Researching with large datasets: Learning to think big when small is beautiful; 18 Doing data analysis; 19 Argumentation and the doctoral thesis: Theory and practice; 20 Writing research; 21 'Guilty knowledge': The (im)possibility of ethical security in social science research; 22 'Dangerous reflexivity' Rigour, responsibility and reflexivity in qualitative research; 23 Emotions and being a doctoral student
Part 4 Making a contribution to knowledge 24 Quality agendas and doctoral work: The tacit, the new agendas, the changing contexts; 25 Generating practitioner knowledge through practitioner action research: Moving from local to public knowledge; 26 Coyote and Raven talk about equivalency of other/ed knowledges in research; 27 Knowledge in context: Whose knowledge and for what context?; 28 Open access and the ongoing transformation of scholarly publishing: A guide for doctoral students; 29 Inner university, knowledge workers and liminality; 30 Global students for global education research? 31 The impact of research on education policy: The relevance for doctoral researchers 32 Last words: Why doctoral study?; Index

Sommario/riassunto

This volume addresses a set of interlocking and overlapping big questions that 'sit' behind the plethora of doctoral advice texts and run through the practice of knowledge/identity work. This book is a comprehensive guide to the literature surrounding doctorates, bringing together questions, challenges and solutions.
