Record Nr. UNINA9910459065303321 Gall Maggie Autore Titolo Child-centred attachment therapy: the CCAT programme / / by Maggie Gall Pubbl/distr/stampa Boca Raton, FL:,: Routledge, an imprint of Taylor and Francis,, [2018] ©2009 **ISBN** 0-429-89759-6 0-429-47282-X 1-282-90072-2 9786612900723 1-84940-691-X Descrizione fisica 1 online resource (233 p.) Collana **UKCP** series Disciplina 618.928 Soggetti Attachment behavior in children Adopted children - Family relationships Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. COVER: CONTENTS: ACKNOWLEDGEMENTS: ABOUT THE AUTHOR AND Nota di contenuto MAIN CONTRIBUTORS; ABOUT CHILD-CENTRED ATTACHMENT THERAPY: PREFACE: CHAPTER ONE The long-term impact of attachment difficulties on families; CHAPTER TWO Background to the development of CcAT: a programme for fostering mutual attachment between child and carer: CHAPTER THREE From theory to practice: CcAT as a "working model": A child-centred perspective; CHAPTER FOUR Phase 2 of the CcAT programme (1996). Brief evaluation of the pilot project: our learning from adoptive families CHAPTER FIVE Phase 3 of the project (1997-2007 )CcAT as an independent attachment therapy with birth, extended, foster, and stepfamilies: our further learning from familiesCHAPTER SIX Re-evaluating CcAT: its potential in child protection work; CHAPTER SEVEN CcAT therapists' learning and users' perspectives; professionals' perspectives; CHAPTER EIGHT A future for CcAT: spreading the word

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whocan benefit: Initial learning from the pilot project (1995-1996); Epilogue; APPENDICES; REFERENCES; INDEX

This book describes the development of the Child-Centred Attachment Therapy (CcAT) model of working with children with attachment difficulties. The authors describe, in a vivid and accessible manner, the complexities involved in supporting parents in their struggles to respond positively to the needs of children who have been traumatised by their early experiences. After many years of working with a number of families with children who act out their hurt through difficult behaviours, the authors offer their insights to help both parents and professionals to understand and deal more effectively with such behaviours. The CcAT therapists give an impressive account of their belief in a therapeutic approach that focuses on attachment and protection as prerequisites for promoting healthy relationships.