Record Nr. UNINA9910459054203321 The state and education policy [[electronic resource]]: the academies **Titolo** programme / / edited by Helen M. Gunter Pubbl/distr/stampa London;; New York,: Continuum International Pub. Group, c2011 **ISBN** 1-283-01576-5 9786613015761 1-4411-3545-6 Descrizione fisica 1 online resource (321 p.) Altri autori (Persone) GunterHelen Disciplina 379.41 Education and state - England Soggetti Educational evaluation - England Educational accountability - England Educational change - England Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Contents; Acknowledgements; Illustrations; Abbreviations; Contributors: Preface: Introduction: Contested Educational Reform; 1 Academies and the Law; 2 Local Government against Local Democracy: A Case Study of a Bid for Building Schools for the Future Funding for an Academy; 3 The Birth of Norwich's First School Academy: A Case Study; 4 Academy Consultation Meetings: Local Discourse on a National Policy; 5 Academies in the Public Interest: A Contradiction in Terms?; 6 From Reality to Vision: The 'Birth' of The Petchey Academy in Hackney 7 What Works? An Empirical Assessment of Strengths, Weaknesses and Next Steps for the Academies Initiative8 Are Academies Working?; 9 'Rapidly Improving Results': Penetrating the Hype of Policy-Based Evidence; 10 Academies, Policy Networks and Governance; 11 Joining Up the Dots: Academies and System Coherence; 12 The New Enterprise Logic of the Academy Programme; 13 International Perspectives on

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The well-edited collection of papers by leading researchers and participants within a major reform process of the state and education system in particular. The shift from welfare based provision of public services to the quasi-market with private delivery and philanthropic investment is an issue that needs a thorough examination through evidence and rigorous argument. This book seeks to do this by not only charting events and providing detailed examination about what is happening but also by locating these developments within a contemporary political and social analytical framework. Topics cov