

1. Record Nr.	UNINA9910459043203321
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Titolo	Vygotsky and Special Needs Education [[electronic resource] ] : Rethinking Support for Children and Schools
Pubbl/distr/stampa	London, : Continuum International Publishing, 2011
ISBN	1-4411-6969-5 1-283-01579-X 9786613015792 1-4411-4168-5
Descrizione fisica	1 online resource (247 p.)
Altri autori (Persone)	HedegaardMariane
Disciplina	371.901
Soggetti	Early childhood education -- Philosophy Special education -- Philosophy Vygotskii?, L. S. (Lev Semenovich), 1896-1934 -- Criticism and interpretation Vygotskii?, L. S. Vygotskii?, L. S. --(Lev Semenovich), --1896-1934 --Criticism and interpretation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Notes on Contributors; Introduction; Part I: CHILDREN WITH SPECIAL NEEDS; Part II: EDUCATIONAL PSYCHOLOGICAL PEDAGOGICAL PRACTICE; Part III: SUPPORT THAT TRANSCENDS BORDERS; Index
Sommario/riassunto	After Piaget, Vygotsky is perhaps the most important educational theorist of the twentieth century. Support for schools and pupils with additional needs has been theorised in a number of ways over the last 100 years and much interest has been shown in the development and relevance of Vygotsky's ideas. It is ironic, therefore, that so little has been written about the practical application of such a perspective to the field. This book brings together researchers working in the UK and Denmark to reflect on the benefits to be had from taking such a stance on support for children and schools. All

