

1. Record Nr.	UNINA9910459025803321
Titolo	Healthcare research [[electronic resource]] : a handbook for students and practitioners // edited by Paula M. Roberts, Helena M. Priest
Pubbl/distr/stampa	Chichester, West Sussex ; ; Hoboken, : J. Wiley, 2010
ISBN	1-282-48224-6 9786612482243 0-470-68958-7
Descrizione fisica	1 online resource (314 p.)
Altri autori (Persone)	RobertsPaula M PriestHelena
Disciplina	610.72
Soggetti	Medicine - Research Medical care - Research Nursing - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Healthcare Research; Contents; contributors; Foreword; Preface; Acknowledgements; PART 1 THEORY AND PRACTICE; 1 Why healthcare research?; 2 Approaches to healthcare research; 3 Taking the first step: Developing a research proposal; 4 What do we know already? Searching the literature; 5 Can we trust the evidence? Critically reviewing a research paper; 6 Conducting ethical research in healthcare; 7 Quantitative research methods: Gathering and making sense of numbers; 8 Qualitative research methods: Gathering and making sense of words; 9 Making your case: Writing for your audience 10 Sharing research knowledgePART 2 RESEARCH IN ACTION; 11 Combining research methods: Case studies and action research; 12 Involving vulnerable people in research; 13 Involving older people and carers in a research project: The 'virtual' steering group; 14 Involving people with intellectual disabilities in research: Participation and emancipation; 15 Researching with children and young people; 16 Researching organizations: Evaluating a 'partnership for older people project'; Postscript Paula Roberts and Helena Priest; Index

Sommario/riassunto

Research is an integral component of any undergraduate healthcare course, and is also vital for continuing professional development (CPD). This book is an invaluable guide for students and practitioners who need to acquire a wide range of relevant skills, and it will equip them not only to assess the quality of published studies and apply findings to clinical practice, but also to undertake research themselves. An experienced team of contributors provide detailed explanations of the main concepts and methods used in critical appraisal of published research, and guide the reader in integratin
