

1. Record Nr.	UNINA9910459020303321
Autore	Boyd Maureen P
Titolo	Real talk in elementary classrooms [[electronic resource]] : effective oral language practice // Maureen P. Boyd, Lee Galda ; foreword by Don Rubin
Pubbl/distr/stampa	New York, N.Y., : Guilford Press, 2011
ISBN	1-283-02102-1 9786613021021 1-60918-161-1 1-60918-160-3
Descrizione fisica	1 online resource (224 p.)
Collana	Solving problems in the teaching of literacy
Altri autori (Persone)	GaldaLee RubinDon
Disciplina	372.62/2
Soggetti	Oral communication - Study and teaching (Elementary) Interaction analysis in education Classroom environment Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Real Talk: What It Is and Why It Is Important 2. Exploring the Aesthetic: Talking the Way from Unconscious Enjoyment to Conscious Delight 3. Productive Digressions: When Best-Laid Plans Give Way to Student-Led Discussions 4. The Contingent Third Turn: Listening to Scaffold Response-Ability 5. Reading Your Audience: Reading Aloud as Opportunity for Literate Talk 6. Learning Felicity: Morning Meeting, Reading Logs, and Talking about Books 7. Talking through Weaving and Weaving through Talking: Crocheting a Classroom Community 8. Constancy and Variety: Multiple Opportunities for Literacy Learning through Real Talk Glossary.
Sommario/riassunto	"Describing effective, creative strategies for talking with students in ways that enhance literacy learning, this book offers a window into the classrooms of four exemplary teachers. Principles of productive classroom discussions are illustrated with detailed case examples. The book shows how--and explains why--"real talk" can enhance student

engagement, foster critical thinking, promote mastery of literacy concepts, and instill a lasting love of reading. It offers ideas for selecting children's literature and fitting a range of interactive literacy activities into the school day. The authors draw on current knowledge about the connections between oral language and literacy development across the elementary grades"-- Provided by publisher.
