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Altri autori (Persone)	BathmakerAnn-Marie HarnettPenelope
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Chapter 1 Introduction; Chapter 2 The ethics of writing life histories and narratives in educational research; Chapter 3 A process of (un) becoming: Life history and the professional development of teachers; Chapter 4 Becoming a gay male primary teacher: Dealing with difference; Chapter 5 Changing identities through re-engagement with education: Narrative accounts from two women learners; Chapter 6 Interrogating identity and belonging through life history: Experiences of overseas nurses in post-colonial Britain Chapter 7 Researching learning in and out of school: A narradigmatic approachChapter 8 Going to the pictures: Learning to see the life histories of minorities within majority narratives; Chapter 9 In our own words: From actions to dialogue; Chapter 10 'I lived down the road from you': Exploring power and identity, then and now; Chapter 11 This do in remembrance of me: Narrative uncertainty and the frothing of

contentious identity; Chapter 12 Life history and narrative research revisited; Recommended reading; Index

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## Sommario/riassunto

What stories can we tell of ourselves and others and why should they be of interest to others? Exploring Learning, Identity and Power through Life History and Narrative Research responds to these questions with examples from diverse educational and social contexts. The book brings together a collection of writing by different authors who use a narrative/life history approach to explore the experiences of a wide range of people, including teachers, nurses, young people and adults, reflecting on learning and education at significant moments in their lives. In addition, each ch

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