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Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables; Foreword by Emeritus Professor Robin King; Acknowledgments; 1 Introduction: Why We Need Gender Inclusive Engineering Education; 2 Women in Engineering: The Current Position; 3 Attracting Women to Enter and Succeed in Engineering Study; 4 Learning, Curriculum and Gender: Theoretical Contexts; 5 Design and Implementation Strategies for Gender Inclusive Engineering Curriculum; 6 Gender Inclusive Engineering Courses; 7 Implementing and Embedding Gender Inclusive Engineering Education; 8 In Conclusion: A Look to the Future Appendix A: ACCREDITATION CRITERIA AND ATTRIBUTES OF ENGINEERING GRADUATESAppendix B: GLOSSARY OF TERMS; Bibliography; Index
Sommario/riassunto	Women continue to comprise a small minority of students in engineering education and subsequent employment, despite the

numerous initiatives over the past 25 years to attract and retain more women in engineering. This book demonstrates the ways in which traditional engineering education has not attracted, supported or retained female students and identifies the issues needing to be addressed in changing engineering education to become more gender inclusive. This innovative and much-needed work also addresses how faculty can incorporate inclusive curriculum within their courses and programs, an
