

1. Record Nr.	UNINA9910458974603321
Autore	Haukkala Hiski
Titolo	The EU- Russia strategic partnership : the limits of post-sovereignty in international relations // Hiski Haukkala
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-135-15013-3 1-282-57015-3 9786612570155 0-203-85644-9
Descrizione fisica	1 online resource (270 p.)
Collana	Routledge advances in international relations and global politics
Disciplina	327.4047 341.242/2
Soggetti	International relations Electronic books. European Union countries Relations Russia (Federation) Russia (Federation) Relations European Union countries European Union countries Foreign relations Russia (Federation) Foreign relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Preface; Acknowledgements; Abbreviations and acronyms; 1 Introduction; 2 Theoretical complementarity and multi-causal social mechanisms in the study of International Relations; 3 Theorizing EU-Russia institutionalized interaction; 4 Multi-method analysis in a study of international institutionalization; 5 Establishing the baseline: Negotiating the Partnership and Cooperation Agreement, 1992-94; 6 Comparing the strategy documents; 7 The Second Chechen War; 8 The Four Common Spaces; 9 The Northern Dimension; 10 Conclusions; Notes BibliographyIndex
Sommario/riassunto	Why have the European Union and the Russian Federation encountered severe difficulties in developing their relationship? Why haven't the

parties lived up to the initial promise and enthusiasm of the early 1990s? Beginning with the immediate aftermath of the dissolution of the Soviet Union, this book provides a practical answer to these questions whilst linking the issues to International Relations theorizing. Taking into account both the role of ideas and power, the book links the topic with three variants of mainstream theorizing: the English School, (neoliberal) institutionalism and

---