1. Record Nr. UNINA9910458964803321 Autore Jeschofnig Linda <1948-> Titolo Teaching lab science courses online [[electronic resource]]: resources for best practices, tools, and technology / / Linda Jeschofnig, Peter Jeschofnia San Francisco, CA, : Jossey-Bass, 2011 Pubbl/distr/stampa **ISBN** 1-283-02633-3 9786613026330 1-118-00999-1 Descrizione fisica 1 online resource (199 p.) Collana Jossey-Bass Guides to Online Teaching and Learning; ; 29 Altri autori (Persone) JeschofnigPeter Disciplina 507.8/5 Soggetti Science - Study and teaching (Higher) Laboratories Web-based instruction - Design Science - Electronic information resources Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Teaching Lab Science Courses Online: Resources for Best Practices. Tools, and Technology; Contents; Preface; Acknowledgments; About the Authors; 1. Why Teach Science Online?; 2. Teaching Science: Online Versus Face to Face; 3. Specific Tools and Software for Teaching Online Science; 4. Online Science Lab Options: Pros, Cons, and Effectiveness; 5. The Art of Teaching an Online Science Course; 6. Promoting Academic Integrity in Online Science Courses; 7. The Art of Incorporating Online Lab Assignments; 8. The Evidence Supporting Off-Campus Science Labs; 9. Online Teaching Advice from the Pros 10. The Tipping Point for Online Science Is Now! Appendix: A Case Study from Start to Finish: The Why and How of Placing Microbiology Completely Online at Ocean County College: Dr. James Brown; References; Index

Teaching Lab Science Courses Online is a practical resource for

educators developing and teaching fully online lab science courses. First, it provides guidance for using learning management systems and

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other web 2.0 technologies such as video presentations, discussion boards, Google apps, Skype, video/web conferencing, and social media networking. Moreover, it offers advice for giving students the hands-on "wet laboratory" experience they need to learn science effectively, including the implications of implementing various lab experiences such as computer simulations, kitchen labs, and