

1. Record Nr.	UNINA9910458942103321
Titolo	Engaging play [[electronic resource] /] / edited by Liz Brooker and Susan Edwards
Pubbl/distr/stampa	Berkshire, England, : Open University Press, 2010
ISBN	0-335-23585-9 1-283-33818-1 9786613338181 0-335-23922-6
Descrizione fisica	1 online resource (252 p.)
Altri autori (Persone)	BrookerLiz EdwardsSusan
Disciplina	372.21
Soggetti	Early childhood education Play Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title page; Title page; Copyright page; Contents; Notes on contributors; Preface; Acknowledgements; Introduction From challenging to engaging play; 1 Reconceptualizing the play-pedagogy relationship: From control to complexity; 2 Whose goals and interests? The interface of children's play and teachers' pedagogical practices; 3 Learning to play, or playing to learn? Children's participation in the cultures of homes and settings; 4 Reflecting the child: Play memories and images of the child 5 Conceptual and contextual intersubjectivity for affording concept formation in children's play 6 New maps for old terrain Creating a postdevelopmental logic of gender and sexuality in the early years; 7 Co-constructing knowledge: Children, teachers and families engaging in a science-rich curriculum; 8 Postdevelopmentalism and professional learning: Implications for understanding the relationship between play and pedagogy; 9 Who gets to play? Peer groups, power and play in early childhood settings 10 Framing play for learning: Professional reflections on the role of

open-ended play in early childhood education 11 Powerful pedagogies and playful resistance: Role play in the early childhood classroom; 12 Using power on the playground; 13 Let the wild rumpus begin! The radical possibilities of play for young children with disabilities; 14 Children's enculturation through play; 15 Playing with some tensions: Poststructuralism, Foucault and early childhood education; Afterword; Index; Back cover

Sommario/riassunto

This book takes a detailed look at the complex area of young children's play as it is understood in the early twenty-first century across countries such as the UK and America, the Netherlands, Australia and New Zealand. The book looks particularly at the relationships between play, learning and teaching as they are enacted in early year's settings.
