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Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgements; Chapter 1 Introduction; Chapter 2 Establishing the Classroom as a Collaborative Learning Community; Chapter 3 Communicating with Families; Chapter 4 Managing the Learning Community's Everyday Activities; Chapter 5 Using Narrative to Build a Content Base; Chapter 6 Modeling of Self-regulated Reasoning and Learning; Chapter 7 Motivating Students to Engage in Learning Confidently and Thoughtfully; Chapter 8 Individualizing to Meet Students' Needs; Chapter 9 Planning; Chapter 10 Curriculum and Instruction in Literacy Chapter 11 Curriculum and Instruction in Social StudiesChapter 12 Curriculum and Instruction in Mathematics and Science; Chapter 13 Making Good Teaching Better; Appendix; References; Index
Sommario/riassunto	This richly detailed description and analysis of exemplary teaching in the primary grades looks at how a teacher establishes her classroom as

a collaborative learning community, how she plans curriculum and instruction that features powerful ideas and applications to life outside of school, and how, working within this context, she motivates her students to learn with a sense of purpose and thoughtful self-regulation. The supporting analyses, which ground the teacher's practice in principles from curriculum and instruction, educational psychology, and related sources of relevant theory and
