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Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Introduction; 1 The Use of Verbal Reports in Language Research; 2 Controversy Over the Use of Think-Alouds: Reactivity; 3 Features that Make a Task Amenable to Think-Aloud: A Meta-Analysis of Studies Investigating the Validity of Think-Alouds on Verbal Tasks; 4 Data Collection Considerations; 5 Data Analysis Considerations; 6 Conclusion; Appendix A: Studies Included in the Meta-Analysis; Appendix B: Summary of Unique Sample Studies; Notes; References; Index
Sommario/riassunto	The Think-Aloud Controversy in Second Language Research aims to answer key questions about the validity and uses of think-alouds, verbal reports completed by research participants while they perform a task. It offers an overview of how think-alouds have been used in language research and presents a quantitative meta-analysis of

findings from studies involving verbal tasks and think-alouds. The book begins by presenting the theoretical background and empirical research that has examined the reactivity of think-alouds, then offers guidance regarding the practical issues of data collecti
