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Autore	Rix Jonathan
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Altri autori (Persone)	NindMelanie SheehyKieron SimmonsKaty ParryJohn KumraiRajni
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 Chapter 7 'Back to school': Piloting an occupational therapy service in mainstream schools in the UK
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 Chapter 13 Disadvantage and discrimination compounded: The experience of Pakistani and Bangladeshi parents of disabled children in the UK
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 Chapter 21 'Part of who we are as a school should include responsibility for well-being': Links between the school environment, mental health and behaviour; Chapter 22 Children and young people in hospitals: Doing youth work in medical settings; Chapter 23 Working in the community with young people who offend; Index

Sommario/riassunto

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of Equality, Participation and Inclusion 2: Diverse Contexts is the second of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This second Reader focuses in particular upon the diverse experiences and contexts
