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| Altri autori (Persone) | GrantS. G GradwellJill M. <1969-> |
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| Soggetti | History - Study and teaching (Secondary) Curriculum planning Electronic books. |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Preface; Chapter 01. Teaching History with Big Ideas; Chapter 02. The Evolution of a Big Idea: Why Don't We Know Anything about Africa?; Chapter 03. Defining Success with Big Ideas: A New Teacher's Growth and Challenges; Chapter 04. From the Holocaust to Darfur: Teaching about Genocide; Chapter 05. How I Learned to Stop Worrying about the Test and Love Teaching Students to Write Well; Chapter 06. Big Expectations: Big Ideas in Honors and Inclusion Classes; Chapter 07. Big Ideas and Technology: A Methodology to Engage Students; Chapter 08. Reconstructing Reconstruction and History Chapter 09. Big Ideas and Ambitious Teaching: A Cross-Case Analysis Chapter 10. Implications: A Road Map for Ambitious Teaching with Big Ideas; Index; About the Editors and Contributors |
| Sommario/riassunto | The case studies in this book describe the decisions and plans and the problems and possibilities middle and high school history teachers encountered as they ratcheted up their instruction through the use of big ideas, which offered both teacher and students opportunities to explore historical actors, ideas, and events in rich and engaging ways. |

