

1. Record Nr.	UNINA9910458832803321
Titolo	Corpora in translator education // edited by Federico Zanettin, Silvia Bernardini and Dominic Stewart
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2014
ISBN	1-315-76016-9 1-317-64135-3 1-317-64134-5 1-282-49032-X 9786612490323 1-905763-84-0
Descrizione fisica	1 online resource (158 p.)
Altri autori (Persone)	BernardiniSilvia StewartDominic ZanettinFederico
Disciplina	418/.02/0711
Soggetti	Translating and interpreting - Study and teaching (Higher) - Data processing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2003 by St. Jerome Publishing"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Corpora in Translator Education: An Introduction; Using Parallel Texts in the Translator Training Environment; Corpora and LSP Translation; Training Translators in Terminology and Information Retrieval using Comparable and Parallel Corpora; Translators and Disposable Corpora; Introducing Compara the Portuguese-English Parallel Corpus; Corpora, Translation and Multilingual Computing; Student Translation Archive and Student Translation Tracking System Design, Development and Application; On a Pseudo-subversive use of Corpora in Translator Training Reflections on Corpora and their uses in Cross-linguistic ResearchNotes on Contributors; Index
Sommario/riassunto	The use of language corpora as a resource in linguistics and language-related disciplines is now well-established. One of the many fields where the impact of corpora has been growing in recent years is

translation, both at a descriptive and a practical level. The papers in this volume, which grew out of presentations at the conference Cult2k (Bertinoro, Italy, 2000), the second in the series Corpus Use and Learning to Translate, are principally concerned with the use of corpora as resources for the translator and as teaching and learning aids in the context of the translation classroom.
