Record Nr. UNINA9910458781703321 The future of higher education [[electronic resource]]: policy, Titolo pedagogy and the student experience / / edited by Les Bell, Mike Neary and Howard Stevenson London; ; New York, NY, : Continuum, c2009 Pubbl/distr/stampa **ISBN** 1-282-87612-0 9786612876127 1-4411-7907-0 Descrizione fisica 1 online resource (186 p.) Altri autori (Persone) BellLes < 1942-> NearyMike <1956-> StevensonHoward <1963-> Disciplina 378.41 Soggetti Education, Higher - Aims and objectives - Great Britain Higher education and state - Great Britain Education, Higher - Economic aspects - Great Britain Educational change - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [148]-165) and index. Contents; Preface; Notes on Contributors; 1 Introduction - Universities Nota di contenuto in Transition: Themes in Higher Education Policy; Part One: THE POLICY CONTEXT; 2 Academic Freedom: Essential Liberty or Extravagant Luxury?; 3 Learning Landscapes: Designing a Classroom of the Future; 4 Learning and Teaching for Sustainable Development in Higher Education: Examining Dissonance and Instructional Strategy: Part Two: PEDAGOGY AND THE INSTITUTIONAL CONTEXT; 5 Educational Development Units: The Challenge of Quality Enhancement in a Changing Environment 6 Continuing Professional Development in Higher Education: Tensions and Debates in a Changing Environment7 Technology-Enhanced Learning: A New Digital Divide?; Part Three: THE STUDENT EXPERIENCE;

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## Sommario/riassunto

The Future of Higher Education explores policy, pedagogy and the student experience at a conceptual level, enabling university staff to place their own work within a wider theoretical framework and to develop their own understandings of some of the key controversies that surround teaching and learning in higher education. The book is divided into three parts:. Part 1 explores key policies that have shaped higher education since the late twentieth century, and traces the impact that these policies have had on the extent and nature of higher education provision. Part 2 explores how these emergin