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Sommario/riassunto	Are English children able to grasp grammar better or worse than that of children in other countries? Are they better or worse at numeracy than their neighbours? Does the English education system measure up to the challenge from its competitors? This is an examination of the education system in England as compared with neighbouring countries, such as France. This text shows what pupils in England and France are doing in the classroom and what standards they achieve. The voices of the pupils themselves articulate numerous perceptions.

