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Preservation into the Undergraduate Interior Design Curriculum"; ""15 | The Critical Role of Preservation in Graduate Real Estate Curricula"; ""16 | Social Science Research Methodologies and Historic Preservation: Broadening the Possibilities for a Preservation Thesis"" ""17 | Learning Among Friends: Using Heritage-Based Educational Practices for Improving Preservation Law Pedagogy"" ""18 | Conclusion: Common Problems and Potential Solutions"; ""Biographies of Editors and Contributors""

Sommario/riassunto

Over the past twenty years, there has been a fundamental shift in the institutional organization of historic preservation education. Historic preservation is the most recent arrival in the collection of built environment disciplines and therefore lacks the pedagogical depth and breadth found in allied endeavors such as architecture and planning. As the first degree programs in preservation only date to the 1970's and the first doctoral programs to the 1990's, new faculty are confronted with pedagogical challenges that are unique to this relatively nascent field. Based on a conference that includes
