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Titolo	First generation entry into higher education [[electronic resource]] : an international study // Liz Thomas and Jocey Quinn
Pubbl/distr/stampa	Maidenhead, : Open University Press, 2007
ISBN	1-281-12978-X 9786611129781 0-335-21791-5 0-335-23028-8
Descrizione fisica	1 online resource (158 p.)
Collana	The society for research into higher education
Altri autori (Persone)	QuinnJocey
Disciplina	378.0086912
Soggetti	First-generation college students Children of immigrants - Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front cover; Half title; Title; Copy right; Contents; List of tables; Chapter 1 Introduction to the book; Chapter 2 From a distance you can see more clearly: developing an international methodology with local benefits for student access and success; Chapter 3 The access and success of students from lower socio-economic groups in higher education; Chapter 4 Conceptualizing first generation entry; Chapter 5 The potential impact of parental education on access and success in higher education Chapter 6 Empirical exploration of the implications of first generation entry for higher education experiences Chapter 7 National and institutional approaches to supporting first generation entrants; Chapter 8 The implications of first generation entry for redefining widening participation; References; Index; Back cover
Sommario/riassunto	Examines the proposition that though parental education is a key factor contributing to the access and success of students, insufficient attention is paid to this aspect. This book provides an examination of how first generation entrants are supported or otherwise by different national approaches and institutional responses.

