

1. Record Nr.	UNINA9910458642903321
Titolo	Emotion in education [[electronic resource] /] / [edited by] Paul A. Schutz, Reinhard Pekrun
Pubbl/distr/stampa	Amsterdam ; ; Boston, : Academic Press, c2007
ISBN	1-281-00358-1 9786611003586 0-08-047504-3
Descrizione fisica	1 online resource (363 p.)
Collana	Educational Psychology
Altri autori (Persone)	SchutzPaul A PekrunReinhard <1952->
Disciplina	370.15/34
Soggetti	Educational psychology Affective education Emotions in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Emotion in Education; Copyright Page; Dedication Page; Contents; Contributors; Preface; Part I Introduction; Chapter 1: Introduction to Emotion in Education; References; Part II Theoretical Perspectives on Emotions in Education; Chapter 2: The Control-Value Theory of Achievement Emotions: An Integrative Approach to Emotions in Education; Overview of The Control-value Theory; Control, Values, and Emotions: Linkages Between Appraisals and Affect; Corollaries and Extensions of the Theory; Implications for Educational Practice; Conclusion; References Chapter 3: Understanding Students' Affective Processes in the Classroom The Dual Processing Self-regulation Model; Studying Affect in the Classroom; Goal Pursuit, Perception of Obstacles, and Goal Frustration; Exploring the Effect of Positive and Negative Affect on Self-assessment and Effort; Testing Our Hypotheses; What can be Learned from these Results?; Study 2: Testing the Model in other School Subjects; What can be Learned from this Study?; References; Chapter 4: Emotion in the Hierarchical Model of Approach-Avoidance Achievement

Motivation

The Hierarchical Model of Approach-Avoidance Achievement Motivation
Research Linking General Affective Dispositions to Achievement Goals;
Research Linking Achievement Goals to Distinct Affect; Linking
Achievement Goals and Perceived Success/Failure Outcomes to Distinct
Emotions; Summary and Conclusions; References; Chapter 5:
Examining Emotional Diversity in the Classroom: An Attribution
Theorist Considers the Moral Emotions; Assuming Emotions are
Intrapsychic as Opposed to Social Phenomena; Characteristics of
Emotions in (and out of) the Classroom; An Attributional Approach to
Emotions
Summary of the Moral Emotions Some Concluding Remarks;
References; Chapter 6: A Macro Cultural-Psychological Theory of
Emotions; Macro Cultural Factors are the Basis of General Features of
Psychological Phenomena; Macro Cultural Factors are the Basis of
Emotions' Specific Content; Practical Applications of the Macro Cultural
Theory of Emotions to Education; Conclusion; References; Part III
Student's Emotions in Educational Contexts; Chapter 7: The Role of
Affect in Student Learning: A Multi-Dimensional Approach to
Considering the Interaction of Affect, Motivation, and Engagement
A Multi-dimensional Model of Affect Integrating Affect, Motivation, and
Engagement; Does Affect Mediate the Relation Between Achievement
Goals and Engagement?; Future Directions; Conclusion; References;
Chapter 8: A Dynamical Systems Perspective Regarding Students'
Learning Processes: Shame Reactions and Emergent Self-Organizations;
Dynamical Systems Approach to Understanding Students' Learning,
Motivation, Emotions, and Self-regulation Processes; Control and Value:
Higher-order Properties of Cognitions, Emotions, and Motivations;
Dynamical Systems Theory and the Example of Academic Shame
Conclusion and Discussion

Sommario/riassunto

This edited book examines some of the current inquiry related to the study of emotions in educational contexts. There has been a notable increased interest in educational research on emotions. Emotion in Education represents some of the most exciting and current research on emotions and education, and has the potential to impact research in this area. This combination of variety, timeliness, potential for transformation of the field, and uniqueness make this a "must-have" resource for academics in the fields of education, educational psychology, emotion psychology, cultural psy
