1. Record Nr. UNINA9910458629603321 Autore Edelheit Amos, Ph.D Titolo Scholastic Florence: moral psychology in the Quattrocento / / Amos Edelheit Pubbl/distr/stampa Leiden, Netherlands:,: Brill,, 2014 ©2014 **ISBN** 90-04-26628-3 Descrizione fisica 1 online resource (317 p.) Collana Brill's Studies in Intellectual History, , 0920-8607; ; Volume 230 Disciplina 195 Psychology and philosophy - Italy - Florence - History Soggetti Renaissance - Italy - Florence Scholars - Italy - Florence - History Humanists - Italy - Florence - History Philosophers - Italy - Florence - History Humanism - Italy - Florence - History Ethics - Italy - Florence - History Christian ethics - Italy - Florence - History Philosophy, Renaissance Electronic books. Florence (Italy) Intellectual life Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Preliminary Material -- Introduction: Scholasticism in a Florentine Setting? -- 1 A Portrait of a 'Thomist' in the Late-Fifteenth Century --2 A Renaissance Discourse on Evil -- 3 The Psychology of the Voluntary Act of Penitence -- 4 A Discussion of Conscience. Cognition and Will --5 A Debate Concerning the Intellect and the Will -- 6 A Theory of Will, Human Dignity, and Freedom -- 7 On the Importance of Self-Reflexivity -- 8 A Renaissance Discourse on Love -- Conclusion: A New Renaissance Anthropology? -- Bibliography -- Index Nominum et Rerum. Sommario/riassunto An unfamiliar portrait of Renaissance Florence is depicted in this

volume where we find not only some celebrated humanist-oriented

thinkers but also their scholastic friends and rivals, discussing matters pertaining to moral psychology. The rationale here is to illuminate the shadowlands of Renaissance philosophy and the intellectual history of late 15th-century Italy by bringing into focus the important role played by scholastic thinkers in the Italian Renaissance. Questions and problems regarding e.g. the intellect and the will, evil and conscience, cognition and love are treated through detailed accounts of debates and texts which were rarely discussed previously.