

1. Record Nr.	UNINA9910458589903321
Autore	Chan Stephen <1949->
Titolo	Citizen of Zimbabwe [[electronic resource]] : conversations with Morgan Tsvangirai / / Stephen Chan
Pubbl/distr/stampa	Harare, Zimbabwe, : Weaver Press, 2010
ISBN	1-282-86905-1 9786612869051 1-77922-139-8 1-77922-138-X 1-77922-112-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (118 p.)
Disciplina	968.91051092
Soggetti	Presidential candidates - Zimbabwe Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in a private edition in 2005."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Contents; Preface to the Second Edition; Introduction; A Short History; Drawing battlelines; Elections & treason; Inclusiveness & Opposition; The Battle for Ownership of the Mind; Internationalism & Reconciliation; Perseverance; AIDS & Aid: Disease & Conditionality; Traditional Culture, Modernity & Democracy; Healing & the Future; A Rueful Reflection; The Twisting & Turning Road Forwards; The 2005 Parliamentary elections; The split in the MDC; The 2008 elections; What Thabo had always wanted; The highly conditional way forward; Back Cover
Sommario/riassunto	Morgan Tsvangirai's appointment as Zimbabwe's Prime Minister in 2009 followed many years' leadership of the Zimbabwe Congress of Trades Unions and the Movement for Democratic Change. How has that experience equipped him for high national office? Does he have the personal, intellectual and political qualities required to be President? In July 2004, as he was awaiting the verdict in his treason trial, Tsvangirai spent several days in conversation with Stephen Chan. Chan was concerned to find out if Tsvangirai was more than merely a charismatic leader of the opposition; if he had his own intel

2. Record Nr.	UNINA9910955485903321
Autore	Rowland Stephen
Titolo	The enquiring tutor : exploring the process of professional learning / / Stephen Rowland
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2012, c1993 London ; ; New York : , : Routledge, , 2012
ISBN	1-136-44906-X 1-280-77651-X 9786613686909 1-136-44907-8 0-203-12522-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (177 p.)
Collana	Routledge library editions. Education ; ; v. 240
Disciplina	370.1523 371.1
Soggetti	Action research in education - England Learning Professional education - England Teacher-student relationships - England Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1993 by Falmer Press.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Enquiring Tutor; Copyright; Contents; Acknowledgements; Chapter 1. Introduction; Chapter 2. An Interpretive Approach to Teaching and Learning; Chapter 3. The Dilemmas of Negotiation; Chapter 4. Confronting the Unknown: A Case Study; Chapter 5. The Story of the Silent Woman: Reflections on Power; Chapter 6. In the Eye of Understanding; Chapter 7. Learning from Evaluation and Assessment; Chapter 8. Where Does This Get Us To?; References
Sommario/riassunto	Stephen Rowland explores the relationship between the tutor (or facilitator) and the professional worker on post-experience professional courses. His emphasis is on the processes of reflection and enquiry in professional learning and is not content specific. Drawing upon his experience as a course tutor and the perspectives of

students, he suggests an approach to professional learning which is firmly rooted in the experience and interests of the student.
