

1. Record Nr.	UNINA9910458565203321
Titolo	Academic freedom and the social responsibilities of academics in Tanzania [[electronic resource] /] / edited by Chachage Seithy L. Chachage
Pubbl/distr/stampa	Senegal, : Council for the Development of Social Science Research in Africa (CODESRIA), c2008
ISBN	1-282-90122-2 9786612901225 2-86978-383-3 2-86978-339-6 2-86978-264-0
Descrizione fisica	1 online resource (102 p.)
Collana	Codesria book series
Altri autori (Persone)	ChachageC. S. L. <1955->
Soggetti	Education, Higher - Tanzania Electronic books. Tanzania Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes appendices.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Title Page; Copyright Page; Table of Contents; Notes of Contributors; Chapter 1 - Introduction: Academic Freedom and the Social Responsibilities of Academics in Tanzania; Chapter 2 - Academic Freedom, Social Responsibility and the State of Academia in Tanzania: Glimpses of Nationalist Academics; Chapter 3 - Academic Freedom, the Autonomy of Institutions of Higher Education and the Social Responsibility of Academics; Chapter 4 - Implications of Privatisation and Marketisation of Higher Education for the Generation of Knowledge and Social Transformation Chapter 5 - The University as a Site of Knowledge: The Role of Basic Research Chapter 6 - The Obligation of the State and Communities in the Provision of Higher Education; Appendices; Proceedings of the Conference on Academic Freedom and Social Responsibility; Resolution on Academic Freedom and the Social Responsibilities of Academics adopted by the Academic Staff Associations of East Africa on 11

February 2005; The Kampala Declaration on Intellectual Freedom and Social Responsibility; The Dar-es-Salaam Declaration on Academic Freedom and Social Responsibility of Academics; Back Cover

Sommario/riassunto

When the Dar es Salaam Declaration on Academic Freedom and Social Responsibility of Academics came up in the early 1990's, African higher-education systems were in a serious, multi-dimensional and long-standing crisis. Hand-in-hand with the imbalances and troubles that rocked and ruined African economies, the crisis in the academia was characterised by the collapse of infrastructures, inadequate teaching personnel and poor staff development and motivation. It was against this background that the questions of academic freedom and the responsibilities and autonomy of institutions of higher-learn
