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Titolo	Understanding phonics and the teaching of reading [[electronic resource]] : critical perspectives // edited by Kathy Goouch and Andrew Lambirth
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Descrizione fisica	1 online resource (212 p.)
Altri autori (Persone)	GoouchKathy LambirthAndrew, Dr.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title title; Copyright; Contents; Contributors; Acknowledgements; Introduction: sound and fury; Chapter 1 What is early childhood for?; Chapter 2 Parents' voices: a conversation with parents of pre-school children; Chapter 3 Understanding educational discourse: attending to multiple voices; Chapter 4 The limits of science in the phonics debate; Chapter 5 Teachers' voices: talking about children and learning to read; Chapter 6 To codify pedagogy or enrich learning? A Wengerian perspective on early literacy policy in England Chapter 7 Social class and the struggle to learn to read: using Bernstein to understand the politics of the teaching of readingChapter 8 Learning to read across languages: the role of phonics and synthetic phonics; Chapter 9 Inquiry into meaning: a conversation; Chapter 10 Revisiting reading for pleasure: diversity, delight and desire; Index; Back cover
Sommario/riassunto	Offers critical perspectives on the teaching of reading and phonics, challenging contemporary policy in both England and the US. This book provides insights into how children encounter texts in the complex

world of literacy. It celebrates the complexity, pleasure and passion
that are the foundations of becoming a successful reader.
