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Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Preface: School Choice in the Wake of the Supreme Court Decision on Vouchers -- Introduction -- 1. Does Public School Competition Affect Teacher Quality? -- 2. Can School Choice and School Accountability Successfully Coexist? -- 3. The Role of Special Education in School Choice -- 4. School Vouchers: Results from Randomized Experiments -- 5. Introducing School Choice into Multidistrict Public School Systems -- 6. School Vouchers as a Redistributive Device: An Analysis of Three Alternative Systems -- 7. Neighborhood Schools, Choice, and the Distribution of Educational Benefits -- 8. School Choice and School Productivity: Could School Choice Be a Tide that Lifts All Boats? -- Contributors -- Author Index -- Subject Index
Sommario/riassunto	Now that the U.S. Supreme Court has declared school voucher programs constitutional, the many unanswered questions concerning the potential effects of school choice will become especially pressing. Contributors to this volume draw on state-of-the-art economic methods to answer some of these questions, investigating the ways in which school choice affects a wide range of issues. Combining the results of empirical research with analyses of the basic economic forces

underlying local education markets, *The Economics of School Choice* presents evidence concerning the impact of school choice on student achievement, school productivity, teachers, and special education. It also tackles difficult questions such as whether school choice affects where people decide to live and how choice can be integrated into a system of school financing that gives children from different backgrounds equal access to resources. Contributors discuss the latest findings on Florida's school choice program as well as voucher programs and charter schools in several other states. The resulting volume not only reveals the promise of school choice, but examines its pitfalls as well, showing how programs can be designed that exploit the idea's potential but avoid its worst effects. With school choice programs gradually becoming both more possible and more popular, this book stands out as an essential exploration of the effects such programs will have, and a necessary resource for anyone interested in the idea of school choice.
