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MALES; INTRODUCTION; RESEARCH METHODS; FINDINGS AND DISCUSSION; SENSE OF SELF; PROMOTING EXCELLENCE; SENSE OF BELONGING
CONCLUSION AND IMPLICATIONSREFERENCES; CHAPTER 4 RAISING AFRICAN AMERICAN BOYS: AN EXPLORATION OF PARENTAL EDUCATIONAL PRACTICES AND BELIEFS; INTRODUCTION; RESEARCH DESIGN AND METHODS; RESULTS; DISCUSSION; REFERENCES; CHAPTER 5 CHUTES AND LADDERS: YOUNG AFRICAN AMERICAN MALES NAVIGATING POTHOLES TO ACHIEVE ACADEMIC SUCCESS; INTRODUCTION; CONCLUSION AND RECOMMENDATIONS; REFERENCES; CHAPTER 6 PERSPECTIVES ON EDUCATIONAL ATTAINMENT AMONG VULNERABLE AFRICAN AMERICAN MALE YOUTH; INRODUCTION; OVERVIEW OF CURRENT STUDY; METHODS; FINDINGS; DISCUSSION; IMPLICATIONS FOR EDUCATIONAL PRACTICE AND POLICY IMPLICATIONS FOR EDUCATIONAL RESEARCHREFERENCES; CHAPTER 7 A PERFECT STORM: HOW POSE, PERCEPTION, AND THREAT CONVERGE TO PERPETUATE DISCRIMINATORY DISCIPLINE PRACTICES FOR BLACK MALE STUDENTS; INTRODUCTION; RACIAL DISPROPORTIONALITY IN SCHOOL DISCIPLINE; AN INTEGRATED APPROACH: WHAT IS PSOD?; IMPLICATIONS; RECOMMENDATIONS: LESSONS LEARNED FROM FLORIDA V. ZIMMERMAN; REFERENCES; CHAPTER 8 COMMUNITY VIOLENCE AS A MEDIATOR BETWEEN AFRICAN AMERICAN ADOLESCENT MALES' PERSONAL CHALLENGES AND ANTISOCIAL BEHAVIORS; INTRODUCTION; METHODOLOGY; RESULTS; DISCUSSION; CONCLUSION; REFERENCES CHAPTER 9 WHEN FEDERAL LAW AND STATE POLICIES COLLIDE: AFRICAN AMERICAN BOYS ARE LADEN WITH MOMENTOUS CHALLENGESINTRODUCTION; THEORETICAL FRAMEWORKS; METHODS; CONCLUSION AND RECOMMENDATIONS; REFERENCES; CHAPTER 10 CREATING A COLLEGE-GOING CULTURE FOR AFRICAN AMERICAN MALES IN MIDDLE SCHOOL: A BLUEPRINT FOR SCHOOL COUNSELORS; INTRODUCTION; RATIONALE; ACHIEVEMENT OF AFRICAN AMERICAN MALES; COMPONENTS OF COLLEGE AND CAREER READINESS; IMPLICATIONS; CONCLUSION; REFERENCES CHAPTER 11 INSIDE THE BLACK BOX: AFRICAN AMERICAN MALE STUDENTS' EDUCATIONAL EXPERIENCES AND OUTCOMES AS A RESULT OF PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

Sommario/riassunto

African American Males in PreK-12 Schools: Informing Research, Practice, and Policy presents a comprehensive viewpoint on preK-12 schooling for African American males. Including theoretical, conceptual, and research based chapters, this edited volume offers readers compelling evidence of the education challenges and successes for this student population. Each chapter provides a richer perspective of the experiences of African American males throughout their elementary and secondary education. Additionally, each chapter includes strong implications for education research, practice, and policy,

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