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ENTREPRENEURIAL BEHAVIOR? AN EMPIRICAL ANALYSIS OF UNIVERSITY STUDENTS IN SINGAPORE; INTRODUCTION
LITERATURE REVIEW: FACTORS INFLUENCING ENTREPRENEURIAL INTENTION ENTREPRENEURSHIP SUPPORT ECOSYSTEM AT THE NUS; RESEARCH QUESTION AND HYPOTHESES; METHODOLOGY; RESULTS; DISCUSSIONS AND CONCLUSIONS; NOTE; REFERENCES; THE INTERNAL PATHWAYS THAT CONDITION UNIVERSITY ENTREPRENEURSHIP IN LATIN AMERICA: AN INSTITUTIONAL APPROACH; INTRODUCTION; THE INTERNAL PATHWAYS THAT CONDITION UNIVERSITY ENTREPRENEURSHIP: AN INSTITUTIONAL PERSPECTIVE; UNDERSTANDING THE ROLE OF ENTREPRENEURIAL UNIVERSITY PATHWAYS ON THE CREATION OF STUDENTS' START-UPS; METHODOLOGY
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IMPLICATIONS FOR ENTREPRENEURSHIP EDUCATION CONCLUSION; REFERENCES; INNOVATING UNIVERSITY-BASED ENTREPRENEURSHIP IN ORDER TO INFORM INNOVATION FOR THE 21ST CENTURY; INTRODUCTION; SUMMARY; BACKGROUND AND CONTEXT; RESEARCH QUESTIONS; METHODOLOGY; FOUNDATIONAL CONCEPTS AND ANALYSIS; KEY RESULT: AN INFORMING SYSTEMS VIEW OF ENTREPRENEURSHIP; DISCUSSION AND ANALYSIS; RECOMMENDATIONS; IN CLOSING; REFERENCES; ENTREPRENEURSHIP EDUCATION IN PRACTICE: THE DEVELOPMENT OF A HYBRID TRAINING MODEL IN AN URBAN ENVIRONMENT; THE LEARNING NEEDS OF PIONEER ENTREPRENEURS IN AN URBAN SPACE
ENTREPRENEURSHIP TRAINING AFTER STARTING OPERATIONS

Sommario/riassunto

The complex global environment for entrepreneurship and innovation has experienced significant change during the past decade requiring a deeper understanding of economic, capital, technological, environmental, and social forces in order for this generation to realize sustained success. University based entrepreneurship is at the nexus of this environment. Students of entrepreneurship and the faculty that are educating the innovation workforce are uniquely positioned as agents in the movement of discovery and innovation. This volume seeks to demonstrate how the entrepreneurship field looks to
