

1. Record Nr.	UNINA9910458502603321
Titolo	Contentious issues of security and the future of Turkey [[electronic resource] /] / edited by Nursin Atesoglu Guney
Pubbl/distr/stampa	Aldershot, England ; ; Burlington, VT, : Ashgate, c2007
ISBN	1-351-16114-8 1-281-10388-8 9786611103880 0-7546-8459-8
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	GuneyNursin Atesoglu
Disciplina	327.561
Soggetti	National security - Turkey Electronic books. Turkey Foreign relations 1980- Turkey Strategic aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Tables and Appendices; Notes on Contributors; Preface; List of Abbreviations; Introduction; 1 A Tale of Two Centuries: Continuities in Turkish Foreign and Security Policy; 2 Transatlantic Relations and Turkey; 3 Turkey's Potential (and Controversial) Contribution to the Global 'Actorness' of the EU; 4 A Retrospective Analysis of Turkey-United States Relations in the Wake of the US War in Iraq in March 2003; 5 The 'Iraq Factor' in Turkey, EU and US Triangle since 9/11; 6 The Limits of Change: Turkey, Iran, Syria 7 The New Power Calculations and 'Structured' Relations in the Fluctuating Security Environment of Eurasia8 Turkey and the Greater Black Sea Region; 9 Twenty First Century Energy Security Debates: Opportunities and Constraints for Turkey; 10 Mediterranean Fault Line - The Future of Greece and Turkey; 11 Cycles of Transformation of the Cyprus Question; 12 The New Security Environment and Turkey's ISAF Experience; Conclusion; Index
Sommario/riassunto	This comprehensive study focuses on the future of Turkish foreign and security policies within the emerging strategies of the two Wests. It

examines Turkish foreign policy in the context of trans-Atlantic relations - as a global actor, and with respect to conflict, new power relations, energy security, Greece, Cyprus and the environment.

2. Record Nr.	UNINA9910785068803321
Titolo	Equity in the classroom : towards effective pedagogy for girls and boys // edited by Patricia F. Murphy and Caroline V. Gipps
Pubbl/distr/stampa	London ; ; Washington, D.C. : , : Falmer Press Paris, France : , : Unesco Pub., , 1996
ISBN	92-3-103302-6 1-135-71681-1 0-203-20971-0 1-135-71682-X 0-7507-0540-X 1-280-02041-5
Descrizione fisica	viii, 282 p. : ill
Altri autori (Persone)	MurphyPatricia <1952-> GippsC. V
Disciplina	370.19345
Soggetti	Sex differences in education Feminism and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers from an international colloquium entitled "Is there a pedagogy for girls?" organized by Unesco held in 1995.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter Introduction -- part I I Pedagogy and Gender -- chapter 1 Defining Pedagogy / Patricia Murphy -- chapter 2 A Girls Pedagogy In Relationship / Jane Roland Martin -- chapter 3 Citizenship, Difference and Marginality in Schools: Spatial and Embodied Aspects of Gender Construction / Tuula Gordon -- chapter 4 The Pedagogy of Difference: An African Perspective -- chapter 5 Gender Identity and Cognitive Style / John Head -- part II II Differential Learning and Performance -- chapter 6 Scholarship, Gender and Mathematics / Elizabeth Fennema -- chapter 7 Girls and Information Technology / Karen Littleton -- chapter

8 Research on English and the Teaching of Girls / Janet White --
chapter 9 Girls Achievement in Science and Technology—Implications
for Pedagogy? -- chapter 10 Is There a Space for the Achieving Girl? --
chapter 11 A Socially Just Pedagogy for the Teaching of Mathematics /
Leone Burton -- part III Interventions -- chapter 12 Redefining
Achievement / Gaell M. Hildebrand -- chapter 13 Single-sex Settings:
Pedagogies for Girls and Boys in Danish Schools / Anne-Mette Kruse --
chapter 14 Intervention Programs in Science and Engineering
Education: From Secondary Schools to Universities / Sue Lewis --
chapter 15 How Do We Get Educators to Teach Gender Equity? / Jo
Sanders -- chapter 16 Gender, Teachers and Changing Practiees:
Voices from Schools -- chapter 17 The Emotional Dimensions of
Feminist Pedagogy in Schools / Jane Kenway -- chapter 18 Review and
Conclusions: A Pedagogy or a Range of Pedagogic Strategies? / Caroline
Gipps.
