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| Titolo | Contentious issues of security and the future of Turkey [[electronic resource] /] / edited by Nursin Atesoglu Guney |
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| ISBN | 1-351-16114-8 1-281-10388-8 9786611103880 0-7546-8459-8 |
| Descrizione fisica | 1 online resource (216 p.) |
| Altri autori (Persone) | GuneyNursin Atesoglu |
| Disciplina | 327.561 |
| Soggetti | National security - Turkey Electronic books. Turkey Foreign relations 1980- Turkey Strategic aspects |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; List of Tables and Appendices; Notes on Contributors; Preface; List of Abbreviations; Introduction; 1 A Tale of Two Centuries: Continuities in Turkish Foreign and Security Policy; 2 Transatlantic Relations and Turkey; 3 Turkey's Potential (and Controversial) Contribution to the Global 'Actorness' of the EU; 4 A Retrospective Analysis of Turkey-United States Relations in the Wake of the US War in Iraq in March 2003; 5 The 'Iraq Factor' in Turkey, EU and US Triangle since 9/11; 6 The Limits of Change: Turkey, Iran, Syria 7 The New Power Calculations and 'Structured' Relations in the Fluctuating Security Environment of Eurasia8 Turkey and the Greater Black Sea Region; 9 Twenty First Century Energy Security Debates: Opportunities and Constraints for Turkey; 10 Mediterranean Fault Line - The Future of Greece and Turkey; 11 Cycles of Transformation of the Cyprus Question; 12 The New Security Environment and Turkey's ISAF Experience; Conclusion; Index |
| Sommario/riassunto | This comprehensive study focuses on the future of Turkish foreign and security policies within the emerging strategies of the two Wests. It |

examines Turkish foreign policy in the context of trans-Atlantic relations - as a global actor, and with respect to conflict, new power relations, energy security, Greece, Cyprus and the environment.

2. Record Nr.

Titolo

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Equity in the classroom : towards effective pedagogy for girls and boys
// edited by Patricia F. Murphy and Caroline V. Gipps

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Descrizione fisica

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Altri autori (Persone)

MurphyPatricia <1952->
GippsC. V

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Soggetti

Sex differences in education
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Note generali

Papers from an international colloquium entitled "Is there a pedagogy for girls?" organized by Unesco held in 1995.

Nota di bibliografia

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Nota di contenuto

chapter Introduction -- part I I Pedagogy and Gender -- chapter 1 Defining Pedagogy / Patricia Murphy -- chapter 2 A Girls Pedagogy In Relationship / Jane Roland Martin -- chapter 3 Citizenship, Difference and Marginality in Schools: Spatial and Embodied Aspects of Gender Construction / Tuula Gordon -- chapter 4 The Pedagogy of Difference: An African Perspective -- chapter 5 Gender Identity and Cognitive Style / John Head -- part II Differential Learning and Performance -- chapter 6 Scholarship, Gender and Mathematics / Elizabeth Fennema -- chapter 7 Girls and Information Technology / Karen Littleton -- chapter

8 Research on English and the Teaching of Girls / Janet White -- chapter 9 Girls Achievement in Science and Technology—Implications for Pedagogy? -- chapter 10 Is There a Space for the Achieving Girl? -- chapter 11 A Socially Just Pedagogy for the Teaching of Mathematics / Leone Burton -- part III III Interventions -- chapter 12 Redefining Achievement / Gaell M. Hildebrand -- chapter 13 Single-sex Settings: Pedagogies for Girls and Boys in Danish Schools / Anne-Mette Kruse -- chapter 14 Intervention Programs in Science and Engineering Education: From Secondary Schools to Universities / Sue Lewis -- chapter 15 How Do We Get Educators to Teach Gender Equity? / Jo Sanders -- chapter 16 Gender, Teachers and Changing Practiees: Voices from Schools -- chapter 17 The Emotional Dimensions of Feminist Pedagogy in Schools / Jane Kenway -- chapter 18 Review and Conclusions: A Pedagogy or a Range of Pedagogic Strategies? / Caroline Gipps.
