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Nota di contenuto	Contents; Series editor's foreword; 1 Introduction; 2 Education policy and the concept of special educational needs; 3 The nature and extent of special educational needs in mainstream classrooms; 4 Child and school factors related to special educational needs; 5 Teachers' and headteachers' views on aspects of special educational needs; 6 Provision for special educational needs in the mainstream school; 7 The management and organization of special needs provision; 8 The local education authority and special educational needs; 9 Conclusion; Appendix; References; Index
Sommario/riassunto	Schools are under more pressure than ever before to provide a good education for pupils with special needs. Revisiting the fifty schools that they researched for their 1985 ground-breaking study, One in Five, Paul Croll and Diana Moses provide an authoritative guide to the central issues of children with special needs. The authors also consider the provision for various special needs, including emotional and behavioral difficulties, ADD, Aspergers Syndrome, autism, and dyslexia. Based on research

