Record Nr. UNINA9910458471603321 Pragmatic markers in contrast [[electronic resource] /] / edited by Karin **Titolo** Aijmer, Anne-Marie Simon-Vandenbergen Pubbl/distr/stampa Amsterdam;; Boston;; London,: Elsevier, 2006 **ISBN** 1-281-05014-8 9786611050146 0-08-048029-2 Edizione [1st ed.] Descrizione fisica 1 online resource (269 p.) Collana Studies in pragmatics;; 2 Altri autori (Persone) AijmerKarin Simon-VandenbergenA. M Disciplina 401.41 Soggetti Discourse markers Contrastive linguistics Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Front Cover; Title Page; Copyright Page; Table of Contents; List of Contributors; Introduction; The Function of Adverbial Connectors in Second Initial Position in English and Swedish; The English Pragmatic Marker surely and its Functional Counterparts in Spanish; Polysemy Patterns in Contrast: The Case of Dutch toch and German doch; On the Universality of Discourse Markers: "Not now" - On Non-Correspondence between the Cognate Adverbs now and na: How Well can well be Translated? On the English Discourse Particle well and its Correspondences in Norwegian and German Contrastive Analysis of Adversative Relational Markers, Using Comparable CorporaThe Spanish Discourse Markers o sea and pues and their English Correspondences; Aspectual Particles in some European Languages: Dialogistic Positions and Anticipated Audiences a Framework for Stylistic Comparisons; Vraiment and really in Contrast. When Truth and Reality Meet; Constructions in Cross-Language Research. Verbs as Pragmatic Particles in Solv Presents an examination of the methods and theories for studying Sommario/riassunto

pragmatic markers cross-linguistically. This work also explores the

comparison of pragmatic markers across languages in order to offer important insights into the similarities and differences between languages.