Record Nr. UNINA9910458353003321 Competence in social work practice [[electronic resource]]: a practical **Titolo** guide for students and professionals / / edited by Kieran O'Hagan Pubbl/distr/stampa London, : Jessica Kingsley Publishers, 2007 **ISBN** 1-281-10571-6 9786611105716 1-84642-664-2 Edizione [2nd ed.] Descrizione fisica 1 online resource (258 p.) Altri autori (Persone) O'HaganKieran Disciplina 361.320941 Soggetti Social service - Great Britain Competency-based education - Great Britain Social work education - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto COVER; Title Page; Contents; ACKNOWLEDGEMENTS; PREFACE; 1. Competence: An Enduring Concept?; 2. Competence in Mediation Practice; 3. Competence in Residential Child Care; 4. Competence in Social Work Ethics; 5. Competence in Child Abuse Referral-taking: Coping with Discriminatory or Malicious Referrals; 6. Competence in Protecting Adults with Learning Disabilities: 7. Competence in Criminal Justice: 8. Competence in Risk Analysis: 9. Competence in Health Care: 10. Competence in Working with Families; 11. Competence in Mental Health Social Work 12. Competence under Child-care Legislation, Policy and TheoryLIST OF CONTRIBUTORS; SUBJECT INDEX; AUTHOR INDEX; Since the publication of the first edition of this classic text, the major Sommario/riassunto

> reforms in social work education resulted in the National Occupational Standards Framework (NOSF), which requires all social workers to demonstrate competence in a number of key areas. This practical text

book covers all areas of the NOSF including social work ethics, residential care practice, child protection, risk analysis and protecting adults with learning difficulties. Numerous case studies effectively

convey competent practice in social work practice, and relate core areas of competence explicitly to the relevant