1.	Record Nr.	UNINA9910458348303321
	Autore	Gaston Paul L
	Titolo	The challenge of Bologna [[electronic resource]] : what United States higher education has to learn from Europe, and why it matters that we learn it / / Paul L. Gaston ; foreword by Carol Geary Schneider
	Pubbl/distr/stampa	Sterling, Va., : Stylus, 2010
	ISBN	1-57922-501-2
		1-4416-5681-2
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (252 p.)
	Disciplina	378.4
	Soggetti	Education, Higher - Europe
		Education, Higher - United States
		Bologna process (European higher education)
		Comparative education
		Education and state - Europe
		Education and state - United States
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; PREFACE; AN EXPEDITIOUS OVERVIEW; 1. WHY PAY ATTENTION TO BOLOGNA?; 2. THE ROAD TO BOLOGNA; 3. POINT OF DEPARTURE; 4. WORDS TO ACTIONS: Bologna, Prague, Berlin; 5. URGENCY AND UNDERSTANDING: Bergen and London; 6. BEGINNING A NEW DECADE: Leuven/Louvain-la-Neuve; 7. THE CHALLENGE FOR BOLOGNA: The Promise-and the Potholes; 8. THE CHALLENGE OF BOLOGNA: Access and Mobility; 9. THE CHALLENGE OF BOLOGNA: Structure and Sequence; 10. THE CHALLENGE OF BOLOGNA: Effectiveness and Accountability; 11. MEETING THE CHALLENGE: Improving on Europe's Example APPENDIX: LIST OF ACRONYMSREFERENCES; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; W; Z
	Sommario/riassunto	This book is essential reading for anyone concerned about the ability of America's higher education system to position the country for competitiveness in a global economy, about its failure to broaden

access and participation, or to respond to calls for accountability, and specifically about whether it is ready to address the redoubtable challenge that Bologna Process represents on all these issues. In this book Paul Gaston assesses the Process' accomplishments, weighing its strengths and weaknesses, and evaluates which features pose a threat, which we can learn from, and which may be inapprop