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| 1. Record Nr. | UNINA9910458342703321 |
| Autore | Burnham Michelle |
| Titolo | Folded selves : colonial New England writing in the world system // Michelle Burnham |
| Pubbl/distr/stampa | Hanover, New Hampshire : , : Dartmouth College Press : , : University Press of New England, , [2007] ©2007 |
| ISBN | 1-61168-684-9 |
| Descrizione fisica | 1 online resource (233 p.) |
| Collana | Reencounters with colonialism: new perspectives on the Americas |
| Disciplina | 810.9/3553 |
| Soggetti | American literature - Colonial period, ca. 1600-1775 - History and criticism American literature - New England - History and criticism Economics and literature - United States - History - 17th century Colonies in literature Economics in literature Travel writing - History - 17th century Electronic books. New England Civilization 17th century |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (pages [203]-217) and index. |
| Nota di contenuto | Introduction : colonial folds and the space of dissent -- Investment : uncertain certainty and the economic subject -- Merchants : William Bradford and plain style -- Inflation : Thomas Morton and trading-post pastoral -- Vent : Anne Hutchinson and antinomian selfhood -- Equivalence : Roger Williams and the typology of trade -- Debt : Salem witchcraft and paper money -- Epilogue : economies of possession and dissent. |
| Sommario/riassunto | A new evaluation of New England's literature of dissent in works by early English settlers in America |

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| 2. Record Nr. | UNINA9910779773103321 |
| Titolo | Learning and education for a better world [[electronic resource]] : the role of social movements / / edited by Budd L. Hall ... [et al.] |
| Pubbl/distr/stampa | Rotterdam, Netherlands, : Sense Publishers, c2012 |
| ISBN | 94-6091-979-0 |
| Edizione | [1st ed. 2012.] |
| Descrizione fisica | 1 online resource (194 p.) |
| Collana | International issues in adult education ; ; v. 10 |
| Altri autori (Persone) | HallBudd L |
| Disciplina | 303.484 L438 |
| Soggetti | Social movements Educational sociology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Preliminary Material / Budd L. Hall , Darlene E. Clover , Jim Crowther and Euring Scandrett -- "We are Poor, not Stupid": Learning from Autonomous Grassroots Social Movements in South Africa / Anne Harley -- Learning to Resist / Elisabeth Steinkammer -- Social Learning in Environmental Justice Struggles – Political Ecology of Knowledge / Eurig Scandrett -- Reconnecting Intellect and Feeling: Marx, Gramsci, Williams and the Educator's Role / Jim Crowther and Emilio Lucio Villegas -- Forty Years of Popular Education in Latin America: Lessons for Social Movements Today / Liam Kane -- Aesthetics, Society and Social Movement Learning / Darlene E. Clover -- Composting the Imagination in Popular Education / Astrid von Kotze -- Radical Aesthetics: Ken Loach as Social Movement Educator / Stephen Brookfield -- 'A Giant Human Hashtag': Learning and the #Occupy Movement / Budd Hall -- Building Counter-power from the Ground up: Contesting NGOisation through Social Movement Learning and Knowledge Production / Aziz Choudry -- Inch by Inch, Row by Row / Catherine Etmanski -- Tweeting History: An Inquiry into Aspects of Social Media in the Egyptian Revolution / Mark Malone -- Authors Biography / Budd L. Hall , Darlene E. Clover , Jim Crowther and Euring Scandrett -- Index / Budd L. Hall , Darlene E. Clover , Jim Crowther and Euring Scandrett. |
| Sommario/riassunto | This is a book for activists, students, scholars of social movements and adult education and for the public interested in the contemporary |

movements of our times. From the streets of Barcelona and Athens, the public squares in Cairo, Tunis and Tripoli, the flash mobs and virtual learning of the #Occupy movement, and the shack dwellers of South Africa people around the world are organising themselves to take action against the ravages of a capitalism that serves the greedy while impoverishing the rest. Social movements have arisen or re-arisen in virtually every sector of human activity from concerns about the fate of our planet earth, to dignity for those living with HIV/AIDS, to feeding ourselves in healthier ways and survival in places of violent conflict. At the heart of each of these movements are activists and ordinary people learning how to change their lives and how to change the world. This book offers contemporary theoretical and practical insights into the learning that happens both within and outside of social movements. Social movement scholars present work linked to the arts, to organic farming, to environmental action, to grassroots activists in the Global South, to the Arab Spring, the Occupy movement, the shackdwellers movements, school reform and the role of Marx, Gramscii and Williams in understanding social movement learning. The greatest contribution of this inspiring book is to remind us that learning and education in social movements help to make a difference. Not only does this collection enable us to understand how we might theorise and historicise learning in diverse contemporary social movements, but its contributors do so with outspoken and passionate commitment to 'Learning and Education for a Better World.' - Professor Miriam Zukas, Executive Dean, Birkbeck, University of London The burning demand for such a text comes from our contemporary moment that is witness to a world where nearly everything is commercialised, marketised or commodified. This text shuns an essentialist discourse while simultaneously and masterfully offering unprecedented insights into social movement learning and education. The book is numinous. - Professor Robert Hill, University of Georgia, USA This is a book we have all been waiting for. The editors have brought together an amazing cadre of international adult educators to probe the intersection of social movements and learning, and to build theory around the many social actions that are taking place globally. A must read for students and professors everywhere. - Leona English, PhD, St. Francis Xavier University, Antigonish, NS, Canada Accessible, engaging, often inspirational, the essays that comprise Learning and Education for a Better World offer deep insights on the role of social movements as agencies of learning, struggle and transformation. From case studies that include the occupy movement, popular education in Latin America, political cinema and the Egyptian Revolution to reflections on resistance, aesthetics and the role of organic intellectuals, this collection will be of interest to educators, social scientists, humanists and activists alike. An interdisciplinary tour-de-force. - Professor William Carroll, University of Victoria, Canada This is such a timely collection of essays, bringing together critical reflections on experiences of social action from across the globe. This book is to be commended to the widest possible readership. - (From the Preface by Emeritus Professor Marjorie Mayo, Goldsmith's College.