Record Nr. UNINA9910458328403321 Autore Bresciani Marilee J Titolo Demonstrating student success [[electronic resource]]: a practical guide to outcomes-based assessment of learning and development in student affairs / / Marilee J. Bresciani, Megan Moore Gardner, and Jessica Hickmott Sterling, Va., : Stylus, 2009 Pubbl/distr/stampa **ISBN** 1-57922-515-2 1-4416-5685-5 Edizione [1st ed.] Descrizione fisica 1 online resource (222 p.) Altri autori (Persone) GardnerMegan Moore <1976-> HickmottJessica <1985-> Disciplina 378.1/97076 Soggetti Student affairs services - United States - Evaluation Education, Higher - United States - Evaluation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto History and development of outcomes-based assessment -- Definition and rationale for outcomes-based assessment -- Components of an effective outcomes-based assessment plan and report -- Assessment methods -- Utilization and dissemination of results -- Implementation -- Criteria for evaluating effective outcomes-based assessment practice -- Barriers to effective assessment -- Collaboration --Funding and other resources -- Resources and recommendations for future practice. Sommario/riassunto Beginning with a brief history of assessment, the book explains how to effectively engage in outcomes-based assessment, presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face, addresses institutional, divisional, and departmental collaboration, and considers future developments in the assessment of student success. One feature of the book is its use of real case studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of

application. The cases allow the author