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4.3 Relevance and epistemic vigilance
4.3.1 Interpreting genres;
Chapter 5. Pragmatic competence revisited; 5.1 Pragmatic competence and linguistic proficiency; 5.2 Pragmatic awareness and knowledge of speech acts; 5.3 Pragmatic competence redefined; 5.3.1 Genre conversion and pragmatic awareness; 5.3.2 Figurative utterances, epistemic vigilance and metapragmatic awareness; Chapter 6. The data; 6.1 Explicit instruction and pragmatic competence; 6.2 Coursework and instruction; 6.3 Methodology; 6.3.1 Participants; 6.3.2 Rationale; 6.3.3 Procedure; 6.4 Results and discussion
Chapter 7. Conclusion
References; Appendix. Editorials; News reports; Index

Sommario/riassunto

This book probes into under-researched issues in L2 pragmatics. Firstly, pragmatic competence, pragmatic awareness and metapragmatic awareness are re-defined and clearly distinguished on theoretical grounds. Secondly, pragmatic competence and its manifestations are evaluated on empirical grounds by distinct criteria and validated testing measures. More importantly, genuine pragmatic inference is elicited in contexts of online interpretation where figurative speech plays a central role. Genre-specific discourse which occurs in editorials and news reports serves as a natural testbed
