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4.3 Relevance and epistemic vigilance4.3.1 nterpreting genres;
Chapter 5. Pragmatic competence revisited; 5.1 Pragmatic competence
and linguistic proficiency; 5.2 Pragmatic awareness and knowledge of
speech acts; 5.3 Pragmatic competence redefined; 5.3.1 Genre
conversion and pragmatic awareness; 5.3.2 Figurative utterances,
epistemic vigilance and metapragmatic awareness; Chapter 6. The data;
6.1 Explicit instruction and pragmatic competence; 6.2 Coursework and
instruction; 6.3 Methodology; 6.3.1 Participants; 6.3.2 Rationale; 6.3.3
Procedure; 6.4 Results and discussion
Chapter 7. ConclusionReferences; Appendix. Editorials; News reports;
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Sommario/riassunto

This book probes into under-researched issues in L2 pragmatics.
Firstly, pragmatic competence, pragmatic awareness and
metapragmatic awareness are re-defined and clearly distinguished on
theoretical grounds. Secondly, pragmatic competence and its
manifestations are evaluated on empirical grounds by distinct criteria
and validated testing measures. More importantly, genuine pragmatic
inference is elicited in contexts of online interpretation where figurative
speech plays a central role. Genre-specific discourse which occurs in
editorials and news reports serves as a natural testbe
