

1. Record Nr.	UNINA9910458295003321
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Titolo	Transcultural nursing education strategies // Priscilla Limbo Sagar
Pubbl/distr/stampa	New York : , : Springer Publishing, , 2014 ©2014
ISBN	0-8261-9594-6
Descrizione fisica	1 online resource (454 p.)
Disciplina	610.73
Soggetti	Transcultural nursing Cultural competence Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Foreword: Margaret M. Andrews, PhD, RN, FAAN, CTN; Foreword: Geraldine (Polly) Bednash, PhD, RN, FAAN; Foreword: Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN; Preface; Critical Thinking Exercises; Evidence-Based Practice Boxes; Self-Learning Modules; Unfolding Case Scenarios; Sample Syllabi; References; Acknowledgments; Part I: Nursing Education and Transcultural Nursing; Chapter 1: Nursing Education and Transcultural Nursing; Key Terms; Learning Objectives; Overview; Some Transcultural Theories and Models; History: TCN in Academia History: TCN in Staff Development Integration of TCN Concepts; Summary; References; Chapter 2: Integrating Transcultural Nursing in Education: Academia and Staff Development; Key Terms; Learning Objectives; Overview; Some Strategies to Integrate TCN into the Curriculum; Teaching and Learning Strategies; Summary; References; Chapter 3: Transcultural Nursing in Modules: Academic and Staff Development Settings; Key Terms; Learning Objectives; Overview; Summary; References; Chapter 4: Transcultural Nursing as a Separate Course in Nursing Programs; Key Terms; Learning Objectives; Overview Modular Contents: HLT 3000-Transcultural Health Care (3 Credits) Offering in a 15-Week Semester Summary; References; Chapter 5: Integrating TCN Concepts in the National Council Licensing

Examination; Key Terms; Learning Objectives; Overview; Integration of TCN Concepts on the NCLEX; Strategies to Remove Barriers to Success on the NCLEX; Summary; References; Part II: Integrating TCN Concepts in Foundation Courses; Chapter 6: Introductory Nursing Courses; Key Terms; Learning Objectives; Overview; Summary; References; Chapter 7: Nursing Skills; Key Terms; Learning Objectives; Overview Teaching and Learning StrategiesApplication: Purnell Model for Cultural Competence; Summary; References; Chapter 8: Health Assessment and Physical Examination; Key Terms; Learning Objectives; Overview; Variations in Gender Identity: Lesbian, Gay, Bisexual, Transgender Health; Summary; References; Part III: Integrating TCN Concepts Across the Life Span; Chapter 9: TCN Concepts in Childbearing Courses; Key Terms; Learning Objectives; Overview; Disparities in Health Care, Access, and Quality; Application; Summary; References Chapter 10: TCN Concepts in Child-Rearing Courses, From Infancy to AdolescenceKey Terms; Learning Objectives; Overview; Teaching and Learning Strategies; Summary; References; Chapter 11: TCN Concepts in Adult Health Courses; Key Terms; Learning Objectives; Overview; Summary; References; Chapter 12: TCN Concepts in Caring for Older Adults Courses; Key Terms; Learning Objectives; Overview; Application; Summary; References; Part IV: Integrating TCN Concepts in Specialty Area Courses; Chapter 13: TCN Concepts in Mental Health and Psychiatric Nursing Courses; Key Terms; Learning Objectives Overview

Sommario/riassunto

This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains.
