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Sommario/riassunto

For the past decade, most South Asian countries have directed their efforts towards achieving universal access to elementary education. While these investments have led to more children being retained in school, they have not translated into better learning outcomes. This report comprehensively analyzes the performance of South Asian educational systems in terms of student learning. It attempts to answer three questions: How well do education systems in South Asia perform? What determines student learning outcomes? What policy options are effective in improving learning outcomes, especially
