

1. Record Nr.	UNINA9910458253003321
Autore	Braund Martin
Titolo	Starting science - again? [[electronic resource]] : making progress in science learning // Martin Braund
Pubbl/distr/stampa	Los Angeles, Calif. ; ; London, : SAGE, c2008
ISBN	1-84787-008-2 1-282-62391-5 9786612623912 0-85702-696-8
Descrizione fisica	1 online resource (185 p.)
Disciplina	507.1241
Soggetti	Science - Study and teaching (Secondary) - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [153]-[161]) and index. Includes web resources.
Nota di contenuto	Cover; Contents; Preface: A Tale of Two Entrants; Acknowledgements; Introduction; 1 Progression and Continuity in Learning Science; 2 Moving up - but Why Don't They Always Move on?; 3 Moving to the Big School: Part 1 - Children's Voices; 4 Moving to the Big School: Part 2 - Teachers' Voices; 5 Bridging the Divide: Part 1; 6 Bridging the Divide: Part 2 - Science Bridging Units; 7 Beyond Bridging; 8 In the Know: Using Assessment and Recording to Improve Transfer in Science; 9 Sharing Practice; 10 Better Progression and Continuity in Science: Implications for Practice; Glossary; References Useful Websites Index
Sommario/riassunto	This title combines reports of and reflection on best practice in improving progression and continuity of teaching and learning in science - particularly at transition stage between primary and secondary school.

2. Record Nr.	UNINA9910574057003321
Autore	Cosenz Federico
Titolo	Managing Sustainable Performance and Governance in Higher Education Institutions : A Dynamic Performance Management Approach / / by Federico Cosenz
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	9783030993177 9783030993160
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (179 pages)
Collana	System Dynamics for Performance Management & Governance, , 2367-0959 ; ; 5
Disciplina	378.101 378.11
Soggetti	Education, Higher Public administration Project management Higher Education Public Administration Project Management Public Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Performance Systems in Higher Education Institutions -- Chapter 2. Developing Performance Management Systems in Higher Education Institutions -- Chapter 3. Designing Dynamic Performance Management Systems in Higher Education Institutions -- Chapter 4. University "Third Mission" Assessment Through Outcome-Based Dynamic Performance Management -- Chapter 5. Conclusions.
Sommario/riassunto	The fast-changing evolutionary process of global Higher Education systems systematically poses new challenges related to the appearance of innovative elements that lead academic governing bodies to question current managerial structures and methods. Due to this, theory and practice have gathered multiple contributions and experiences to support and further develop this evolutionary pathway during the past

decades. Global competitiveness, economic and social growth are driven worldwide by knowledge and innovation. In this context, Higher Education Institutions play a crucial role as they primarily contribute to knowledge transfer and development and, as a result, foster regional development, employment, and economic wealth. The relevance of this role leads Universities to explore alternative solutions for managing their performance according to a sustainable perspective. This book draws on this flourishing debate on Higher Education policy and management and investigates an innovative systemic perspective to design and implement sustainable performance management systems for academic institutions. The conditions for the success of Universities, the critical issues underlying the creation of academic value, the dynamic complexity characterizing academic governance settings, the pluralistic audience of stakeholders and related expectations, the causal interplays between organizational performance variables, represent some of the central themes around which this work is developed. More specifically, the book suggests and discusses the adoption of a Dynamic Performance Management approach to frame the inherent organizational complexity of Higher Education Institutions, thus supporting a strategic learning perspective to design and implement relevant performance measures. This approach originates from the combination between conventional performance management and System Dynamics modeling. Many research and practice contributions prove that this methodological combination can boost the understanding and interpretation of value creation processes by identifying and exploring the causal connections amongst strategic resource allocation and consumption, corresponding performance drivers, emerging outputs, and outcomes. To test the effectiveness of this approach in University settings, a wide range of examples is offered in each book chapter. This allows readers to explore the advantages, limitations, and practical implications of adopting Dynamic Performance Management in Higher Education Institutions, as well as guide academic decision-makers towards a more robust approach to design and implement strategic management mechanisms in Universities.
