Record Nr. UNINA9910458247603321 Ethics, equity, and regulation [[electronic resource] /] / series editor, **Titolo** Cheryl R. Lehman; associate editors, Tony Tinker, Barbara Merino, Marilyn Neimark Bingley,: Emerald, 2010 Pubbl/distr/stampa **ISBN** 1-282-61321-9 9786612613210 1-84950-729-5 Descrizione fisica 1 online resource (253 p.) Collana Advances in public interest accounting;; 15 Altri autori (Persone) TinkerTony MerinoBarbara Dubis NeimarkMarilyn Kleinberg Disciplina 657.61 Soggetti Expenditures, Public Public interest Accounting - Moral and ethical aspects Equality Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references. Nota di bibliografia Nota di contenuto Front cover; Ethics, Equity, and Regulation; Copyright page; Contents; List of contributors; Ad hoc reviewers; Chapter 1. The impact of regulation on economic bonding and auditor independence: An analysis of sox and suggestions for future research; Chapter 2. Role perceptions of accountants: Ten more years through the looking glass; Chapter 3. Sustainability Reputation and Environmental Performance or "The Proof of the Pudding is in the Eating"; Chapter 4. A study of the expectations gap for no-assurance services Chapter 5. Does equity compensation induce executives to maximize firm value or their own personal wealth? Chapter 6. The game of fraudulent financial reporting: accounting for ethics: Chapter 7. Stakeholders' perceptions on the accountability of Malaysian local authorities; Chapter 8. An experimental investigation of the intentions to accrue and disclose environmental liabilities

Sommario/riassunto

This volume provides a forum for researchers concerned with critically appraising and significantly transforming conventional accounting theory, practice, teaching and research. It aims to increase the social self-awareness of accounting practitioners, educators, and researchers and encourage them to assume a greater responsibility for the profession's social role.