1.	Record Nr.	UNINA9910458245503321
	Autore	Walsh Taylor
	Titolo	Unlocking the gates [[electronic resource]] : how and why leading universities are opening up access to their courses / / Taylor Walsh ; in conjunction with Ithaka S+R
	Pubbl/distr/stampa	Princeton, : Princeton University Press, c2011
	ISBN	1-282-97646-X
		9786612976469
		1-4008-3857-6
	Edizione	[Course Book]
	Descrizione fisica	1 online resource (321 p.)
	Collana	The William G. Bowen Series ; ; 55
	Altri autori (Persone)	BowenWilliam G
	Disciplina	378.1/758
	Soggetti	Private universities and colleges - United States - Data processing
		Internet in education - United States
		University extension - United States
		Education, Higher - Effect of technological innovations on - United States
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Frontmatter -- CONTENTS -- FOREWORD / Bowen, William G. -- PREFACE -- 1. Introduction: Context and Background -- 2. Early Experiments: Fathom and AllLearn -- 3. Free and Comprehensive: MIT's Open Course Ware -- 4. Digital Pedagogy: Carnegie Mellon's Open Learning Initiative -- 5. Quality over Quantity: Open Yale Courses -- 6. A Grassroots Initiative: webcast.berkeley -- 7. Closing the Gap in India: The National Programme on Technology Enhanced Learning -- 8. Conclusions -- Epilogue: Implications for the Future -- References -- List of Interviews -- Index
	Sommario/riassunto	Over the past decade, a small revolution has taken place at some of the world's leading universities, as they have started to provide free access to undergraduate course materials--including syllabi, assignments, and lectures--to anyone with an Internet connection. Yale offers high-quality audio and video recordings of a careful selection of popular lectures, MIT supplies digital materials for nearly all of its courses,

Carnegie Mellon boasts a purpose-built interactive learning environment, and some of the most selective universities in India have created a vast body of online content in order to reach more of the country's exploding student population. Although they don't offer online credit or degrees, efforts like these are beginning to open up elite institutions--and may foreshadow significant changes in the way all universities approach teaching and learning. Unlocking the Gates is one of the first books to examine this important development. Drawing on a wide range of sources, including extensive interviews with university leaders, Taylor Walsh traces the evolution of these online courseware projects and considers the impact they may have, both inside elite universities and beyond. As economic constraints and concerns over access demand more efficient and creative teaching models, these early initiatives may lead to more substantial innovations in how education is delivered and consumed--even at the best institutions. Unlocking the Gates tells an important story about this form of online learning--and what it might mean for the future of higher education.