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Titolo	Inspiring faith in schools [[electronic resource] ] : studies in religious education // edited by Marius Felderhof, Penny Thompson, David Torevell
Pubbl/distr/stampa	Aldershot, England ; ; Burlington, VT, : Ashgate, c2007
ISBN	1-317-11592-9 1-281-20853-1 9786611208530 0-7546-8722-8
Descrizione fisica	1 online resource (220 p.)
Collana	Explorations in practical, pastoral, and empirical theology
Altri autori (Persone)	FelderhofM. C TorevellDavid ThompsonPenny
Disciplina	207/.5
Soggetti	Religious education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Secularism, schools and religious education / by Brenda Watson -- Understanding, belief and truth / by Joe Houston -- Confession and reason / by Ieuan Lloyd -- Religious education and committed openness / by Elmer Thiessen -- Religious education in Australia and New Zealand / by Grant Maple -- Religious education from Spens to Swann / by Penny Thompson -- Religious education and the misrepresentation of religion / by Philip Barnes -- Religious education, atheism and deception / by Marius Felderhof -- Can 'skills' help religious education? / by William K. Kay -- Is there anything religious about religious education anymore? / by Joe Fleming -- Dismembering and remembering religious education / by John Sullivan -- On the grammar of religious discourse and education / by David Carr -- Religious education through the language of religion / by Iris Yob -- Religious education and liberal nurture / by Andrew Wright -- Crossing the divide? / by Jeff Astley.
Sommario/riassunto	What are the ways of exciting and engaging the young so that they

begin to entertain the possibility of religious life as a genuine option for themselves? Leading scholars in philosophy and theology from the UK, Australia, Canada and the USA come together to address these questions together with RE experts. Marius Felderhof writes an Afterword summing up the challenges faced by such a re-visioning of RE.

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