

1. Record Nr.	UNINA9910458208103321
Autore	Paquette Laure
Titolo	Counterinsurgency and the armed forces [[electronic resource] /] / Laure Paquette
Pubbl/distr/stampa	New York, : Nova Science Publishers, c2009
ISBN	1-61728-210-3
Descrizione fisica	1 online resource (119 p.)
Collana	Defense, security and strategy series
Disciplina	355.02/18
Soggetti	Counterinsurgency Armed Forces Multinational armed forces Strategic planning Military planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [95]-100) and index.
Nota di contenuto	Irregular warfare, counterinsurgency and counter-terrorism -- Basics of underdog strategic thinking -- How to defeat underdog thinking -- Case studies and solutions -- Conclusion.

2. Record Nr.	UNINA9910450666003321
Titolo	The constructed past : experimental archaeology, education, and the public // edited by Peter G. Stone and Philippe G. Planel
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-134-82828-4 1-280-02016-4 0-203-28823-8 0-203-20582-0 9786610020164
Descrizione fisica	1 online resource (324 p.)
Collana	One world archaeology ; ; 36
Altri autori (Persone)	PlanelPhilippe G. <1948-> StonePeter G. <1957->
Disciplina	930.1/028/5
Soggetti	Archaeology - Experiments Archaeology - Study and teaching Historic sites - Conservation and restoration Historic sites - Interpretive programs Archaeology and history Excavations (Archaeology) - Interpretive programs Tourism - Social aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers originally presented at the third World Archaeological Congress held in New Delhi, India in December 1994.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; List of contributors; Preface; Introduction; Archaeological reconstructions and the community in the UK; Reconstruction versus preservation-in-place in the US National Park Service; Reconstruction sites and education in Japan: a case study from the Kansai region; The origin and role of the Irish National Heritage Park; Resurrection and deification at Colonial Williamsburg, USA; Shakespeare's Globe: 'As faithful a copy as scholarship could get'; 'A bit of a bastard'; Butser Ancient Farm, Hampshire, UK; The Historical

Archaeological Experimental Centre at Lejre, Denmark: 30 years of experimenting with the past
Reconstruction as ideology: the open air museum at Oerlinghausen, Germany; Slavonic archaeology: Gro Raden, an open air museum in a unified Germany; The reconstruction of sites in the archaeological theme park ARCHEON in the Netherlands; Pembrokeshire's pasts. Natives, invaders and Welsh archaeology: the Castell Henllys experience; The Parc Pyreneen d'Art Prehistorique, France: beyond replica and re-enactment in interpreting the ancient past

Experimental archaeology and education: ancient technology at the service of modern education at SAMARA, France
Lake dwellings: archaeological interpretation and social perception, a case study from France; The Ancient Technology Centre, Cranborne, UK: a reconstruction site built for education; Bede's World, UK: the monk who made history; Archaeological reconstruction and education at the Jorvik Viking Centre and Archaeological Resource Centre, York, UK; oNdini, the Zulu royal capital of King Cetshwayo ka Mpande (1873-1879); Arkaim Archaeological Park: a cultural; ecological reserve in Russia
Index

Sommario/riassunto

The Constructed Past presents a group of powerful images of the past, termed in the book as construction sites. At these sites, full scale, three-dimensional images of the past have been created for a variety of reasons including archaeological experimentation, tourism and education. Using various case studies, the contributors frankly discuss the aims, problems and mistakes experienced with reconstruction. They encourage the need for on-going experimentation and examine the various uses of the sites; political, economical and educational.
