

1.	Record Nr.	UNICAMPANIASUN0102093
	Autore	Caroli, Matteo G.
	Titolo	Il marketing per la gestione competitiva del territorio : modelli e strategie per attrarre (e far rimanere) nel territorio persone, imprese e grandi investimenti / Matteo Caroli
	Pubbl/distr/stampa	Milano : Angeli, 2014
	ISBN	8-88-917-0558-7
	Descrizione fisica	269 p. ; 16x23 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910458177903321
	Autore	Barnett Ronald
	Titolo	A will to learn [[electronic resource]] : being a student in an age of uncertainty / / Ronald Barnett
	Pubbl/distr/stampa	Maidenhead, : Open University Press, c2007
	ISBN	9786611330842 1-281-33084-1 0-335-23483-6
	Descrizione fisica	1 online resource (213 p.)
	Collana	SRHE and Open University Press imprint
	Disciplina	370.71
	Soggetti	Will - Study and teaching (Higher) Learning - Study and teaching (Higher) Educational psychology Education, Higher Electronic books.
	Lingua di pubblicazione	Inglese
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	Nota di bibliografia	Includes bibliographical references (p. [181]-190) and index.

Nota di contenuto

Front Cover; Half-title; Imprint Page; Title Page; Copyright Page; Dedication; Series Editor Page; Contents; Acknowledgements; Introduction; Part 1: Being and becoming; Chapter 1: Where there's a will; Chapter 2: Being; Chapter 3: Authenticity; Chapter 4: Becoming; Part 2: Being a student; Chapter 5: Travel broadens the mind; Chapter 6: A will to offer; Chapter 7: Voice; Chapter 8: Dispositions and qualities; Part 3: Being a teacher; Chapter 9: The inspiring teacher; Chapter 10: A pedagogy for uncertain times; Chapter 11: Space and risk; Chapter 12: A critical spirit
Coda: puzzles and possibilities
Notes; Bibliography; Subject index; Name index; Back Cover

Sommario/riassunto

Examines the structure of what it is to have a will to learn. This book offers an idea of student development that challenges the dominant views of curricula understood largely in terms of skill or even of knowledge, and pedagogy understood as bringing off pre-specified 'outcomes'.
