1. Record Nr. UNINA9910458155703321 Autore Hall Kathy <1952-> Titolo Making formative assessment work [[electronic resource]]: effective practice in the primary classroom / / Kathy Hall and Winnifred M. Burke Maidenhead,: Open University Press, 2003 Pubbl/distr/stampa **ISBN** 1-280-95392-6 9786610953929 0-335-22565-9 Descrizione fisica 1 online resource (183 p.) Altri autori (Persone) BurkeWinifred M 372.126 Disciplina Soggetti Educational tests and measurements Elementary school teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Half Title; Title; Copyright; Dedication; Contents; Acknowledgements; Introduction; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Conclusion; References; Index Sommario/riassunto Drawing on case studies from primary classrooms, this book analyzes how teachers use formative assessment to promote learning. Themes addressed include feedback; power and roles of learners and teachers; self-assessment and peer assessment; and sharing success criteria with learners. The book equips teachers, student teachers, educators, and researchers with a sophisticated grasp of issues in formative

assessment and how they relate to the promotion of pupil learning.