

1. Record Nr.	UNINA9910458152003321
Autore	Aronowitz Stanley
Titolo	Postmodern education [[electronic resource]] : politics, culture, and social criticism // Stanley Aronowitz and Henry A. Giroux
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c1991
ISBN	0-8166-8350-6
Descrizione fisica	1 online resource (217 p.)
Altri autori (Persone)	GirouxHenry A
Disciplina	370.19/0973 370.190973
Soggetti	Education - Aims and objectives - United States Education - Political aspects - United States Educational sociology - United States Postmodernism and education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; 1. Introduction: Class, Race, and Gender in Educational Politics; 2. Textual Authority, Culture, and the Politics of Literacy; 3. Postmodernism and the Discourse of Educational Criticism; 4. Cultural Politics, Reading Formations, and the Role of Teachers as Public Intellectuals; 5. Border Pedagogy in the Age of Postmodernism; 6. The Punishment of Disciplines: Cultural Studies and the Transformation of Legitimate Knowledge; 7. Working-Class Displacements and Postmodern Representations 8. Conclusion: Postmodernism as Politics-Beyond Difference as Technological Utopianism and Cultural SeparatismIndex
Sommario/riassunto	The first book to offer a systematic look at the significance of postmodernist ideas for education.