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Autore	Unger J. Marshall
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Sommario/riassunto	This book challenges the widespread belief that overzealous Americans forced unnecessary script reforms on an unprepared, unenthusiastic, but helpless Japan during the Occupation. Unger presents neglected historical evidence showing that the reforms implemented from 1946 to 1959 were both necessary and moderate. Although the United States Education Mission of 1946 recommended that the Japanese give serious consideration to the introduction of alphabetic writing, key American officials in the Civil Information and Education Section of GHQ/SCAP delayed and effectively killed action on this recom