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Nota di contenuto	Introduction by Laurence Roulleau-Berger -- Part 1. Inequalities and discriminations at school -- Youth experience, socialization and inequalities in France, François Dubet -- Racial Isolation, Poverty and the Limits of local Control as a means for Holding Public Schools Accountable, Pedro Noguera -- The paradox of ethnicity in French secondary schools, Jean-Paul Payet -- Re-examining standards and barriers in Quebec education, Madeleine Gauthier -- Part 2. Incertitudes and reversibilities in biographies -- Life-course experiences of the class of 73 in Canada, Paul Anisef and Paul Axelrod -- Vocational integration and relationship to work among Quebec youths without high-school diplomas, Claude -- Trottier, Mircea Vultur and Madeleine Gauthier -- 'Long term Youth' : Discontinuity in Labor Profiles of Young Spanish People in the age of informational flexibility, Juan Santos Ortega -- Explaining transitions through individualised rationality in UK, Andy Furlong, Fred Cartmel -- Part 3. Youth, employment policies and social practices -- The negotiation of vocational education qualifications: an efficient alternative to the

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Sommario/riassunto

In North-American and European cities, youth live in precarious social and economic conditions. The issue of employment has become a political problem. In this volume, sociological, economical and ethnographical perspectives are used to explain ethnic discrimination, inequalities at school, unemployment and marginalization. Work remains a central value in young peoples' lives who not only are victimized but also try to find escapes. Originally in French, this extended and updated book contains contributions by Enrico Pugliese, Saskia Sassen, Min Zhou, François Dubet, Paul Anisef, Paul Axelrod, Ida Susser and others.
