1. Record Nr. UNINA9910458108203321 Autore Perkins Michael R. <1949-> Titolo Pragmatic impairment / / Michael Perkins [[electronic resource]] Cambridge:,: Cambridge University Press,, 2007 Pubbl/distr/stampa **ISBN** 1-107-17418-X 1-281-37024-X 9786611370244 0-511-39382-2 0-511-39380-6 0-511-39237-0 0-511-39113-7 0-511-48655-3 0-511-39514-0 1 online resource (xii, 230 pages) : digital, PDF file(s) Descrizione fisica Disciplina 306.44 Soggetti **Pragmatics** Speech disorders Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Introduction -- 2. Pragmatic theory and pragmatic impairment -- 3. Pragmatics and modularity: components, dissociations and associations -- 4. Pragmatic ability and disability: an emergentist model -- 5. Cognition and pragmatics -- 6. Language and pragmatics -- 7. Sensorimotor systems and pragmatics -- 8. Compensatory adaptation -- 9. Conclusions. Sommario/riassunto Pragmatics - the way we communicate using more than just language is particularly problematic for people with speech disorders. Through an extensive analysis of how pragmatics can go wrong, this 2007 book not only provides a clinically useful account of pragmatic impairment, but it also throws light on how pragmatics functions in healthy individuals. Michael Perkins brings mainstream and clinical pragmatics together by showing that not only can our understanding of pragmatics be aided by the study of pragmatic impairment, but that clinical and

theoretical pragmatics are better served by treating pragmatic ability and disability within a single framework. It is a comprehensive book aimed primarily at linguists and psycholinguists rather than clinicians, and includes illustrative material on conditions such as autism and aphasia and a wide range of other communication disorders in both children and adults.