

1. Record Nr.	UNINA9910458023503321
Autore	Barry Roger G (Roger Graham), <1935->
Titolo	The global cryosphere : past, present, and future // Roger G. Barry and Thian Yew Gan [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-107-21804-7 1-139-12465-X 1-283-29850-3 1-139-12309-2 9786613298508 0-511-97794-8 1-139-11734-3 1-139-12800-0 1-139-11298-8 1-139-11517-0
Descrizione fisica	1 online resource (xv, 472 pages) : digital, PDF file(s)
Disciplina	551.31
Soggetti	Cryosphere - History Glaciers - History Ice sheets - History Cold regions History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Part I. The terrestrial cryosphere. Snowfall and snow cover ; Avalanches ; Glaciers and ice caps ; Ice sheets ; Frozen ground and permafrost ; Freshwater ice -- Part II. The marine cryosphere. Sea ice ; Ice shelves and icebergs -- Part III. The cryosphere past and future. The cryosphere in the past ; The future cryosphere : impacts of global warming -- Part IV. Applications. Applications of snow and ice research.
Sommario/riassunto	This is the first textbook to address all the components of the Earth's cryosphere - all forms of snow and ice, both terrestrial and marine. It provides a concise but comprehensive summary of snow cover,

glaciers, ice sheets, lake and river ice, permafrost, sea ice and icebergs - their past history and projected future state. It is designed for courses at upper undergraduate and graduate level in environmental science, geography, geology, glaciology, hydrology, water resource engineering and ocean sciences. It also provides a superb up-to-date summary for researchers of the cryosphere. The book includes an extensive bibliography, numerous figures and color plates, thematic boxes on selected topics and a glossary. The book builds on courses taught by the authors for many decades at the University of Colorado and the University of Alberta. Whilst there are many existing texts on individual components of the cryosphere, no other textbook covers the whole cryosphere.

2. Record Nr.	UNINA9910459078103321
Titolo	Exploring the landscape of scientific literacy // edited by Cedric Linder. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-91174-X 1-136-91175-8 1-282-91277-1 9786612912771 0-203-84328-2
Descrizione fisica	1 online resource (313 p.)
Collana	Teaching and learning in science series
Altri autori (Persone)	LinderCedric J. <1954->
Disciplina	507.1
Soggetti	Science - Study and teaching - Research Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; 1 Overview: Scientific Literacy and the State of the Art in School Science Education; Part I: Curriculum Policy and Scientific Literacy; 2 Competing

Visions of Scientific Literacy: The Influence of a Science Curriculum Policy Image; 3 Scientific Literacy for a Knowledge Society; 4 Scientific Literacy: Content and Curriculum Making; Part II: Exploring Language Perspectives; 5 Scientific Literacy, Discourse, and Epistemic Practices; 6 Scientific Literacy and Students' Movability in Science Texts 7 Literacy as Metaphor and Perspective in Science Education 8 Bilingual Scientific Literacy; Part III: Exploring Themes of Scientific Literacy; 9 The Development of Scientific Literacy: A Function of the Interactions and Distinctions Among Subject Matter, Nature of Science, Scientific Inquiry, and Knowledge About Scientific Inquiry; 10 Scientific Literacy as Action: Consequences for Content Progression; 11 What Do Values and Norms Have to Do with Scientific Literacy?; 12 An Inclusive View of Scientific Literacy: Core Issues and Future Directions 13 Scientific Literacy for Bringing in the Outsiders Part IV: Science Teachers' Professional Development; 14 In the Path of Linnaeus: The Development and Nurturing of Science Educators for a Complex World; 15 The Vietnam Consortium Fellowship Program; 16 Making an Innovation Grow: On the Shared Learning Within and Between Communities; 17 Professional Development of Teachers and Researchers in Collaborative Development of Teaching Resources; 18 "Struggling Up Mount Improbable": A Cautionary (Implementation) Tale of a Vision II Scientific Literacy Curriculum in South Africa About the Editors and Contributors Index

Sommario/riassunto

Scientific literacy is part of national science education curricula worldwide. In this volume, an international group of distinguished scholars offer new ways to look at the key ideas and practices associated with promoting scientific literacy in schools and higher education. The goal is to open up the debate on scientific literacy, particularly around the tension between theoretical and practical issues related to teaching and learning science. Uniquely drawing together and examining a rich, diverse set of approaches and policy and practice exemplars, the book takes a pragmatic and inclusi
